



CLASS – IV SESSION (2025-2026)

MATHS

Months	Topic(s)	Learning outcomes
April	Ch-1 Large numbers and roman numerals	<ul style="list-style-type: none"> Students will be able to read and write large numbers, they'll be able to compare the numbers and read and write roman numbers.
	Ch-2 - Addition and Subtraction	<ul style="list-style-type: none"> Students will be able to add and subtract numbers upto 6 digit and they will apply these concepts in their daily life.
	Ch-3 - Multiplication	<ul style="list-style-type: none"> Student will be able to understand the process of multiplication for large number and also they will be able to apply multiplication of large number in everyday life.
May	Ch-4 Division	<ul style="list-style-type: none"> Students will be able to divide numbers up to 6 digits, they will learn different division method and apply the concept in their daily life.
July	Ch-5 Factors and Multiples	<ul style="list-style-type: none"> Student will be able to understand factors and multiples they will learn divisibility rules and some new concepts such as odd number, even number, prime number, composite numbers.



August	Ch-6 Fractions	<ul style="list-style-type: none"> Students will be able to understand fractions, fractions on number line, comparing fraction and their reply the concept in their daily life.
	Ch-7 Decimals	<ul style="list-style-type: none"> Student will be able to understand decimals, extending place value chart, decimal fraction on number line and apply the concepts in their daily life.
September	Revision Work for Mid term examination.	

MID TERM EXAMINATION

October	Ch-8 Money	<ul style="list-style-type: none"> Students will be able to multiply amount of money by a whole number, calculate the cost of items, understand bills and their importance and apply the concept in real life.
	Ch-9 Time	<ul style="list-style-type: none"> Students will be able to convert unit of time from a bigger unit to smaller units and vice versa, application and importance of time word problems will be solved by students. They will also learn interpreting a calendar, conversion of 12 hour clock time into 24 hour clock time and vice versa.
November	Ch-10 Basic Geometry	<ul style="list-style-type: none"> Student will understand the different fundamental concepts in geometry such as point, line segment, ray and a plane and they will also learn the concept of straight and curved lines plus they will also understand about different types of shapes; 2D shapes and 3D shapes.
	Ch-11 Symmetry and Pattern	<ul style="list-style-type: none"> Student will understand the concept of symmetry, they will also understand lines of symmetry and reflection symmetry, the will understand about the number patterns and explore reflection symmetry through activity and apply the concepts in real life.
December	Ch-12 Perimeter and Area	<ul style="list-style-type: none"> Student will learn the meaning of perimeter and area, they will learn how to find perimeter and area of any figure, they will apply the concept in their daily life and solve daily life problems.
	Ch-13 Measurement	<ul style="list-style-type: none"> Student will understand place value chart of metric system, they will learn different SI units and conversion of unit from larger units into smaller units and vice versa, they will apply the measurement's concept in real life.



January	Ch-14 Data Handling	<ul style="list-style-type: none"> Students will learn about presentation of data through a pictograph and a bar graph, they will understand bar graph and its part the features of bar graph and also they will read in interpret bar graph.
Jan-Feb	Revision work for Annual examination	

ANNUAL EXAMINATION

SCIENCE

Months	Topic(s)	Learning outcomes
April	Ch-1 Food for Plants Ch-2 Food:Our basic need Ch-3 Digestion and Role of Microbes.	<ul style="list-style-type: none"> Students will be able to, describe the process of photosynthesis, explain the role of chlorophyll and understand how plants use food. Student will be able to identify the nutrients present in different food and describe the correct ways of cocaine and preserving food. Students will be able to describe the process of digestion in human beings, identify the types of teeth, classify microbes and describe the structure of the tooth.
May	Ch-4 Matters and its states	<ul style="list-style-type: none"> The student will be able to explain the term matter and identified properties, differentiate between three States of matter, and identify physical and chemical changes.
July	Ch-5 Clothes Ch-6 Soil Erosion and conservation	<ul style="list-style-type: none"> The students will be able to understand the process of cotton and silk manufacturer and learn how to take care of clothes. The students will be able to explain the process of formation of soil, understand the composition of soil, analyse the cause of soil erosion, and list the method of soil conservation.



August	Ch-7 Adaptations in Plants	<ul style="list-style-type: none"> Students will be able to understand the need for adaptation in plant and identify specific adaptation of terrestrial, aquatic and special plants.
Aug-Sep	Revision for MID TERM EXAMINATION	

MID TERM EXAMINATION

October	Ch-8 Adaptations in Animals	<ul style="list-style-type: none"> Students will be able to describe adaptation of different animals and explain how different habitats have different conditions.
	Ch-9 Reproduction in Animals	<ul style="list-style-type: none"> Students will understand the importance of reproduction and describe how animal reproduce in different ways. They will also appreciate how parents of different species care for their young ones.
November	Ch-10 Force, work and Energy	<ul style="list-style-type: none"> The students will be able to understand the terms work, force and energy and identify some common forces we come across in our daily life.
	Ch-11 Weather	<ul style="list-style-type: none"> Student will be able to explain how changes in weather are caused by the sun and describe how land and sea breeze are caused. They will also able to understand the water cycle.
December	Ch-12 The Solar system	<ul style="list-style-type: none"> Student will be able to explain the formation of the universe, identify the planets which are part of the solar system and differentiate between the imaginary lines on earth.
January	Ch-13 Forests	<ul style="list-style-type: none"> Student will understand the importance of forest and they will understand deforestation and its effect and also they identify methods to conserve forests
Jan-feb	Revision work for Annual examination	

ANNUAL EXAMINATION



Class = 4th

Social studies

Syllabus -TERM 1

Month.	Topics.	Learning outcomes
April	Ch. 1= Our Motherland Ch. 2= The Northern mountains Ch. 3= The Northern Plains	Students will be able to define and identify India and it's neighbouring countries on Indian map. Learner will be able to show northern mountains on Indian map and will be able to explain lifestyle of people living there. Students will be able to locate the northern plains and rivers. And also be able to explain the importance of Northern Plains.
May	Ch. 4= The Western Desert	Students will be able to define the term Desert. Students will be able to tell the importance of desert. And will also be able to define the climatic condition of desert.
July	Ch. 5= The Southern Plateaus	Students will be able to define the term plateaus. They will also be able to locate the southern plateaus on Indian map. Learners will be able to tell about the life in the southern plateaus.
	Ch. 6= The Coastal Plains and the Islands.	Students will be able to tell about the life in the different coastal regions.



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August	<p>Ch. 7= The Climatic conditions</p> <p>Ch. 8= Forest and the wild life</p>	<p>Students will be able to define the term weather and climate. Students will be able to tell about the different season in India.</p> <p>Students will be able to tell about the importance of the forest and different type of forest. Students will also be able to answer how to conserve forest.</p>
September	Revision work Done from Ch. 1 to ch.8	

MID TERM EXAMINATION

Syllabus = TERM 2

(Term 1 = Ch. 1,2,3,4,5,6,7,8 +)

October	<p>Ch. 9= Types of soil</p> <p>Ch. 10= Water Resources</p> <p>Ch. 11= Mineral Resources</p>	<p>Students will be able to define the term soil. And will also be able to tell about the different types of soil. Students will be able to tell different ways to prevent soil erosion.</p> <p>Students will be able to tell about the main sources of water. They will be able to tell different ways how we can save water.</p> <p>Students Will be able to define the term mining. Learners will also be able to differentiate between metallic minerals and non metallic minerals. They can</p>
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		also tell about how to conserve mineral resources
November	<p>Ch. 12= Human Resources</p> <p>Ch. 13= Agriculture</p> <p>Ch. 14=Industries</p>	<p>Learners will be able to tell what human resources are. They will also be able to find the problems that cause growth in population.</p> <p>Students will be able to define the term agriculture. They will also be able to tell about different food crops.</p> <p>Students will know about the term industry. They will also be able to differentiate types of industry on the basis of scale</p>
December	Ch. 15= Means of the Transport and communication	Students will be able to define the term transport. They will also be able to tell about the different means of transport. Students will be able to define the term communication. They will also be able to differentiate between Mass Communication And satellite communication.
January	Ch. 16= Ours Goals, Rights and Duties	Students will be able to define the term Democracy. Students will be able to explain what are our fundamental rights and duties as an Indian citizen. Students will also be able to tell about directive principle we have in our Indian constitution.



Jan-Feb	Revision work for Annual examination	
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ANNUAL EXAMINATION

Class - 4th
Subject - हिंदी
Monthly planner

MONTHS	TOPIC(S)	LEARNING OUTCOMES
अप्रैल	पाठ 1 मातृभूमि पाठ 2 समझदार हाथी व्याकरण पाठ 1 भाषा पाठ 2 वर्ण विचार पाठ 3 शब्द पाठ 4 वाक्य	कविता में क्रिया शब्दों का ज्ञान करना । कठिन शब्दों को दोहराना । कविता का भावार्थ समझाना । लेख से संबंधित प्रश्न पूछना । कविता के माध्यम से बच्चों को एकता का पाठ पढ़ना । भारत के राज्य में बोली जाने वाली अनेक बोलियां का ज्ञान करना भाषा के प्रकार बताना । बच्चों को हिंदी भाषा के महत्व को समझना । बच्चों को वर्णों के बारे में ज्ञान करना । वर्णों के प्रकार के बारे में अवगत कराना । बच्चों को वर्णों के निश्चित और क्रमबद्ध रूप से लिखवाना " । शब्दों के बारे में ज्ञान करना । सार्थक और निरर्थक शब्दों को बताना ।



मई

पाठ -3 चाणक्य का न्याय
व्याकरण
पाठ-5 संज्ञा
पाठ - 14 विलोम शब्द
पाठ 15 पर्यायवाची शब्द
पाठ - 20 अपठित गद्यांश

शब्दों द्वारा अशुद्धियां दूर करना ।
शब्दों द्वारा वाक्य को बनाना ।
वाक्य में शुद्ध रूप प्रयोग करना ।
वाक्य में अर्थ की सुंदरता को दर्शना ।

बच्चों को चाणक्य कीकूटनीति के बारे में
बताना
चाणक्य से संबंधित प्रश्न पूछना
पाठ में आए कठिन शब्दों को दोहराना ।
बच्चों को संज्ञा समझाना ।
संज्ञा के प्रकारों के बारे में बताना ।
संज्ञा के प्रकारों में अंतर बताना ।
बच्चों को विलोम शब्द के उलटे अर्थ बताना ।
पर्यायवाची शब्दों में एक शब्द के अनेक अर्थ
बताना ।
सोचने की क्षमता का विकास करना ।
बच्चों का मनोबल बढ़ाना



जुलाई

पाठ - 4 छोटी-छोटी बातें
पाठ - 5 आंधी आई । आंधी आई
व्याकरण
पाठ - 6 लिंग
पाठ - 7 वचन
पाठ 8 कारक, पत्र लेख

बच्चों को पुलिंग तरह स् स्त्रीलिंग शब्दों का ज्ञान कराना ।
लिंग शब्दों को स्त्रीलिंग शब्दों में बदलना
वे शब्द जो सदा स्त्रीलिंग रहते हैं ।
बच्चों को जानकारी देना ।
तारक की परिभाषा से अवगत कराना ।
कारक के प्रकारों से अवगत कराना
बच्चों को कारक के परसर्ग के बारे में बताना
पत्र लेखन क्रिया को समझना

अगस्त

पाठ्य पुस्तक
पाठ - 6 समुद्र और टिटहरी
पाठ - 7 क्या एलियंस होते हैं
पाठ 8 पिता को पत्रसितंबर
व्याकरण
पाठ 9 सर्वनाम
पाठ 21 संवाद लेखन
पाठ 23 सूचना लेखन
पाठ 25 अनुच्छेद लेखन

टिटहरी पक्षी के विषय में बताना
समुद्री जीवों के बारे में बताना
एलियंस क्या है
एलियंस की क्या विशेषता है
एलियंस का चित्र बनाकर उसे परचार लाइन लिखना
सर्वनाम शब्द की जानकारी देना
सर्वनाम शब्द कहां पर प्रयोग किए जाते हैं
बच्चों को जानकारी देना कि लिंग के आधार पर सर्वनाम सर्वनाम शब्दों के प्रयोग में कोई अंतर नहीं होता



सितंबर	दोहराई कार्य	<p>बच्चों को यह बताना कि संवाद लिखते समय किन-किन बातों का ध्यान रखना चाहिए</p> <p>लेखन कौशल का विकास करना</p> <p>चिंतन कौशल का विकास करना</p> <p>सूचना की भाषा सरल होनी चाहिए</p> <p>सूचना इसके बारे में उसकी समय सीमा क्या है</p> <p>सूचना में समय और दिनांक स्पष्ट होना चाहिए</p> <p>अनुच्छेद का हर वाक्यमूल विषय से जुड़ा होना चाहिए</p> <p>अनुच्छेद की भाषा शैली संजीव एवं प्रभावशाली होनी चाहिए ।</p> <p>अनुच्छेद लिखते समय भूमिका या उपसंहार नहीं लिखना चाहिए ।</p>
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MID TERM EXAMINATION

अक्टूबर	<p>पाठ 9 काटो में रहा बनाते हैं</p> <p>पाठ .10 फुटबॉल का खेल</p> <p>व्याकरण</p> <p>पाठ 10 विशेषण</p> <p>पाठ 11 क्रिया</p> <p>पाठ 12 काल</p>	<p>बच्चों को हर विपत्ति का सामना करने के योग्य बनाना</p> <p>विपत्ति के समय धैर्य रखना</p> <p>विपत्ति के समय हमें अपने मार्ग से नहीं हटना चाहिए</p> <p>भारत के प्रसिद्ध खेलों के बारे में जानकारी देना</p> <p>फुटबॉल खेल की लोकप्रियता को बताना ।</p> <p>फुटबॉल के खिलाड़ियों के बारे में बताना ।</p> <p>विशेषण संज्ञा व सर्वनाम के गुण दोष</p>
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		<p>अवस्था नापतोल तथा संख्या के बारे में बताता है</p> <p>विशेषण के भेद को अवगत कराना</p> <p>क्रिया के भेद का अवगत को अवगत कराना</p> <p>क्रिया की पहचान करना</p> <p>वाक्य द्वारा काल की पहचान कराना ।</p> <p>आने वाला समय तथा बीता हुआ समय के बारे में बताना !</p>
नवंबर	<p>पाठ 11 वन देवी और राजा</p> <p>पाठ 12 दो बैल</p> <p>व्याकरण</p> <p>पाठ -13 विराम चिन्ह</p> <p>पाठ 16 अनेक शब्दों के लिए एक शब्द</p> <p>पाठ 18 मुहावरे</p>	<p>पाठ में आए कठिन शब्दों के बारे में अवगत कराना तो तथा उनका अर्थ बताना ।</p> <p>वनों में कौन-कौन से औषधीय पौधे होते हैं उनके बारे में अवगत कराना</p> <p>दो बैल कथा के अनुसार बच्चों को पशुओं के लाभ के बारे में बताना</p> <p>पशु हमारे लिए किस प्रकार महत्वपूर्ण हैं बच्चों को समझाना ।</p> <p>बच्चों को विराम चिन्हों के बारे में बताना</p> <p>कौन से चिन्ह का प्रयोग कहाँ किया जाता है ये समझाना !</p> <p>बच्चों को मितभाषी बनाना</p> <p>अनेक शब्दों के लिए एक शब्द कहां प्रयोग किया जाता है इसके बारे में बताना ।</p> <p>मुहावरे क्या है।</p> <p>मुहावरे के प्रयोग से भाषा मजेदार रोचक सुंदर व प्रभावशाली बनाना !</p>



दिसंबर	पाठ 13 पुष्प की अभिलाषा पाठ 14 नटखट टॉम व्याकरण पाठ 19 संख्याएं पाठ 21 संवाद लेखन पाठ 20 अपठित गद्यांश	मुहावरे के विशेष अर्थ के बारे में बताना । कविता से संबंधित प्रश्न पूछना कठिन शब्दों के अर्थ बताना तथा भावार्थ करना बच्चों को विभिन्न प्रकार के पुष्पों के बारे में बताना कहानी से संबंधित प्रश्न पूछना । पाठ में आए कठिन शब्दों के अर्थ बताना बच्चों में जिद्दीजिद्दी स्वभाव को दूर करवाना झंडा । बच्चों को शब्दों में गिनती लिखना सीखना । हिंदी की गिनती को बार- बार दोहराई करवाना लेखन कौशल का विकास करना । चिंतल कौशल का विकास करना । बच्चों की सोचने की क्षमता को बढ़ाना । गद्यांश को पढ़कर सही उत्तर देना लेखन कौशल का विकास करना
जनवरी	पाठ 15 नदी की आत्मकथा । व्याकरण पाठ 23 सूचना लेखन पाठ 24 पत्र लेखन पाठ 25 अनुच्छेद लेखन	बच्चों को भारत की पवित्र नदियों के बारे में बताना । आत्मकथा से संबंधित प्रश्न पूछना । गंगा नदी के बारे में बच्चों को सही ढंग से समझाना । सूचना की भाषा शरण होनी चाहिए । सूचना के समय सीमा क्या है । सूचना में समय और दिनांक स्पष्ट



		<p>होना चाहिए पत्र की भाषा आसान कराना पत्र को कम शब्द में लिखवाना पत्र में लिखी गई बात स्पष्ट होना अनुच्छेद का हर वाक्य मूल विषय से जुड़ा होना चाहिए अनुच्छेद की भाषा शैली संजीव में प्रभावशाली होनी चाहिए अनुच्छेद लिखते समय भूमिका या उपसंहार नहीं लिखना चाहिए</p>
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ANNUAL EXAMINATION

Class- IV
Subject - GK
MONTHLY PLANNER

MONTHS	TOPIC(S)	LEARNING OUTCOMES
April	<p>Chapter -1 Traditional Indian art painting</p> <p>Chapter -2 Space Exploration</p>	<p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> • Identify traditional Indian art styles. • Understand the significance of traditional Indian art. • Recognise traditional Indian art techniques. • Create traditional Indian art inspired painting. <p>STUDENTS WILL BE ABLE TO –</p>

Chapter -3 Brain Teaser

- Identify planets and their relative sizes.
- Understand the concept of day and night.
- Describe the phases of moon.
- Know the basics features of the solar system.

STUDENTS WILL BE ABLE TO –

- Develop critical thinking skills.
- Improve problem - solving skills.
- Enhance logical reasoning.
- Develop team work and confidence.

Chapter -4 World's largest moving vehicle

STUDENTS WILL BE ABLE TO –

- Identify the world's largest moving vehicles.
- Describe the features and functions of large vehicles.
- Understand the importance of large



		<p>vehicles.</p> <p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> • Understand the concept of a search engine. • Identify popular search engine. • Know how to use basic search engine.
May	<p>Chapter -5 Search Engines</p>	<p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> • Understand the concept of a search engine. • Identify popular search engine. • Know how to use basic search engine.
	<p>Chapter -6 Colossal Creations</p>	<p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> • Identify and describe different types of colossal. • Understand the concept of scale and proportion. • Know the materials and techniques used to build colossal creations.
	<p>Chapter -7 Helpful robots for household tasks</p>	<p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> • Identify different types of household robots • Understand the functions and benefits of household robots.



July

Chapter -8 Inspiring sports person of today

- Know the basics components of a robots

STUDENTS WILL BE ABLE TO –

- Identify inspiring sports person.
- Understand the qualities of inspiring sports person
- Develop respect for inspiring sports person.

Chapter -9 Nobel laureates of India

STUDENTS WILL BE ABLE TO –

- Identify Indian nobel laureates
- Understand the contribution of Indian nobel laureates.
- Creative visual project about Indian nobel laureates.

Chapter -10 Amazing

STUDENTS WILL BE ABLE TO –

- Identify the bane of different dance forms .
- Understand the origin and history of different



Dance Forms

dance forms.

- Know the basics steps and movements of basic dance form

Chapter -11 Animated Disney movies

STUDENTS WILL BE ABLE TO –

- Understand the historical context and evolution of disney animated movies.
- Understand the impact of disney animated movies on popular culture.
- Identify and name popular disney animated movies.

- STUDENTS WILL BE ABLE TO –

- Identify and name the world's tallest building and structure.
- Understand the concept of scale and measurement in relation to tall structures.

Chapter -12 Towering Heights



		<ul style="list-style-type: none"> • Compare different tall structures. <p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> • Identify and locate adventure destination in India. • Understand the geographical features of adventure destination in India. • Understand the importance of safety and precautions in adventure activities.
	<p>Chapter -13 Adventure Destination in India</p>	
	<p>Chapter-34 Fastest animals</p>	<p>STUDENTS WILL BE ABLE TO –</p> <p>I) Identify the fastest animals on land.</p> <p>ii) Compare different kinds of animal's strength.</p>
	<p>Chapter-35 Adventure water sports</p>	<p>STUDENTS WILL BE ABLE TO –</p> <p>I) Recognize the various water sports.</p> <p>ii) Describe the adventure of water sports.</p>



		<ul style="list-style-type: none"> • Identify and name famous children's classics authors and books. • Understand the characters of children's classic. • Understand the importance of imagination and creativity in reading and writing.
September	<p>Chapter -17 Indians winning International Awards</p> <p>Chapter -18 Rocks your brain</p>	<p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> • Identify and name Indians who have won international awards. • Understand the significance of international awards. • Understand the value of hardwork and perseverance in achieving success. <p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> • Understand the concept of brain function and development. • Know the importance



	<p>Chapter -19 Most famous paintings of all times</p>	<p>of mental exercise and brain training.</p> <ul style="list-style-type: none"> • Participate in brain training activities and games. <p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> • Identify and name some of the most famous paintings in the world. • Understand the styles and techniques used in famous paintings. • Understand the importance of creativity and self-expression.
October	<p>Chapter-20 Cricket Terminology</p> <p>Chapter-21 Coldest places on India</p>	<p>STUDENTS WILL BE ABLE TO –</p> <p>i) understand the adventure of cricket.</p> <p>ii) Identify the sports man who all are related with cricket.</p> <p>STUDENTS WILL BE ABLE TO –</p> <p>i) Explain different coldest places in India.</p> <p>ii) Understand the weather condition of coldest places.</p>



November	Chapter-22 Palindromes	STUDENTS WILL BE ABLE TO – I) Understand the concept of Palindromes. ii) Define the term of Palindromes.
	Chapter-23 International Airport in India	STUDENTS WILL BE ABLE TO – I) Identify different international airport in India. ii) Understand its border control facilities.
	Chapter-24 Largest In the plant kingdom	STUDENTS WILL BE ABLE TO – I) Explore plant kingdom's largest area. ii) Recognize their names and uses.
December	Chapter-25 Amazing national flags	STUDENTS WILL BE ABLE TO – I) Recognize the unique flags with their description. ii) understand their symbol and country's identity.



January	Chapter-26 Scientific Instruments	STUDENTS WILL BE ABLE TO – I) Understand the uses of instruments in a scientific way. ii) Recognize the scientific instruments.
	Chapter-27 International sports organisation.	STUDENTS WILL BE ABLE TO – I) Recognize the international sports organization. ii) Identify their logos and headquarters.
	Chapter-28 Famous Indian personalities	STUDENTS WILL BE ABLE TO – I) Identify the famous Indian personalities. ii) Analysis their contribution towards their country.
	Chapter-29 Facial emojis	STUDENTS WILL BE ABLE TO – I) Understand about emojis. ii) Identify their pictorial representation of emojis.
	Chapter-30 lights! Camera! Action	STUDENTS WILL BE ABLE TO –



		<p>i) Recognize the people who make a movie playing different roles.</p> <p>ii) understand the meaning of light, action and camera in a movie making.</p>
	<p>Chapter-31 Indian National flag</p>	<p>STUDENTS WILL BE ABLE TO –</p> <p>i) Know about our flag.</p> <p>ii) Recognize the classification of colours.</p>
	<p>Chapter-32 What to do</p>	<p>STUDENTS WILL BE ABLE TO –</p> <p>1) understand about what is right things and which is wrong thing.</p> <p>ii) learn some good manners.</p>
	<p>Chapter-33 Amusement park in India</p>	<p>STUDENTS WILL BE ABLE TO –</p> <p>i) Recognize the best amusement park in India.</p> <p>ii) know about different rides and thrill.</p>



Class 4th
English
Syllabus -TERM 1

Month.	Topics.	Learning outcomes
April	<p>Literature</p> <p>Ch 1 . A mortifying mistake</p> <p>Ch. 2 what the old man does is always right</p> <p>Grammar</p> <p>Ch 1:- Abstract and concrete noun</p> <p>Ch 2:-Gender and possessive noun</p>	<p>Students will be able to develop:-</p> <p>Narrative Understanding & Character Analysis of poem</p> <p>Analyzing Literary Devices</p> <p>Understanding Learning Strategies</p> <p>Students will be able to understand the story's core message of blind trust and the importance of critical thinking, recognizing how unchecked authority can lead to negative consequences.</p> <p>Students will be able to develop:-</p> <p>Define and Distinguish of nouns</p> <p>Identify their Examples</p> <p>Apply in sentences.</p> <p>Students will be able to identify and correctly use both singular and plural possessive nouns, understand the concept of ownership, and differentiate between possessive nouns and plural</p>



	<p>Ch 3 countable and uncountable noun</p> <p>Ch 4 Quantifier</p>	<p>nouns</p> <p>Students will be able to</p> <ul style="list-style-type: none"> -Identify countable and uncountable nouns. -Understand that countable nouns can be pluralised (e.g., apples, peaches, and cherries) but uncountable nouns cannot (e.g., information). -Use the correct words before countable nouns, including articles (i.e., a, an, and the), determiners (e.g., some), and numbers. <p>Learner will able to :-</p> <p>Identify them, understand their function in sentences, and use them correctly with both countable and uncountable nouns to express quantities.</p>
May	<p>Literature</p> <p>Ch 3 From the coast to the hill top</p> <p>Grammar</p> <p>Ch 5 Article</p>	<p>Students will be able to understand the moral of the story and Learn about the cultural diversity in India and How it helps in developing the sense of unity in diversity.</p> <p>Learner will be able to identify and correctly use of articles (a, an, the) in sentences, understanding their function in specifying nouns and their application in daily life sentences.</p>



	Ch 6 Pronoun	<p>Students will be able to :-</p> <p>Define pronouns and explain their function in sentences.</p> <p>Identify different types of pronouns (personal, possessive, reflexive, demonstrative, relative, interrogative, indefinite, etc.).</p> <p>Use pronouns correctly in spoken and written sentences.</p>
July	<p>Literature</p> <p>Ch. 4 The Indian Potter</p> <p>Ch 5 Gurudakshina</p> <p>Grammar</p> <p>Ch 7 Adjective</p>	<p>Students will be able know:-</p> <p>Understanding the traditional art of pottery.</p> <p>Appreciating Indian craftsmanship.</p> <p>Learning the process of pottery.</p> <p>Learner will be able to know:-</p> <p>Understanding the meaning of Gurudakshina.</p> <p>Respect for teachers and knowledge.</p> <p>Learning about Indian culture and traditions</p> <p>Moral values</p> <p>Students will be enable to identify, define, and utilize</p>



	<p>Ch 8 Adjective :-Degree of comparison</p> <p>Ch 9 Verb</p> <p>Ch 10 Modals</p> <p>Ch 23 Diary Entry</p>	<p>adjectives effectively in sentences, including understanding their function and different types.</p> <p>Students will be able to identify and form positive, comparative, and superlative adjectives, understand their usage, and apply them correctly in sentences.</p> <p>Students will be able to know :</p> <ul style="list-style-type: none"> - Measurability - Clarity - Focus on action <p>Students will be able to identify them, understand their various functions (like expressing ability, possibility, obligation, advice, etc.), and use them correctly in sentences and conversations.</p> <p>Learner will be able to improved their self-reflection, enhanced their writing skills, and a deeper understanding of personal experiences and emotions.</p>
August	<p>Grammar</p> <p>Ch 11 Tenses</p> <p>Ch 12 Continuous Tense</p>	<p>Students will be able to understand -</p> <p>Accurate Time Expression</p> <p>Enhanced Communication</p> <p>Grammar Proficiency</p>



	<p>Ch.20 Reading Comprehension</p> <p>Ch 24 Paragraph Writing.</p>	<p>It's help in increase the ability of students to understand , interpret, and apply information from text, including skills like fluency, summarizing, drawing inferences, and monitoring comprehension.</p> <p>Students will be able to -</p> <p>Organise Ideas</p> <p>Topic Sentence Development</p> <p>Supporting details</p> <p>Writing fluency</p> <p>Coherence and unity</p>
September	Revision of above syllabus for Mid term Exam	

Syllabus = TERM 2

(Term 1 +)

October	<p>Literature</p> <p>Ch 6 The wind and the leaves.</p> <p>Grammar</p> <p>Ch 13 Adverb</p>	<p>Students will be able understand different seasons, nature's communication, personification, and identifying the speaker in the poem</p> <p>Students will be able to identify them, understand their function in sentences, and use them effectively to enhance</p>
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	Ch.14 Sentences	<p>descriptive writing and communication.</p> <p>Students will be able to improved their grammar, writing skill and overall language comprehension, including identifying sentences structure, recognizing different types of sentences, and understanding how grammar and vocabulary choices affect meaning.</p>
November	<p>Literature</p> <p>Ch 7 How the leopard got his spots</p> <p>Ch 8 Jatin and his sandals</p> <p>Grammar</p> <p>Ch 15 Punctuation</p>	<p>Learners will be able to understand the story's plot, identify the main characters and their roles, and recognize the themes of transformation and adaptation for Survival.</p> <p>Students will be able to learn:-</p> <p>Responsibility and self discipline</p> <p>Respect for others work</p> <p>Importance of carefulness</p> <p>Learning from mistakes</p> <p>Students will be able to understand and their correct uses of various punctuation</p>



	<p>Ch 16 Contraction</p> <p>Ch 17 Preposition</p> <p>Ch 18 Conjunction</p>	<p>mark, enhancing clarity ,precision, and meaning in writing and reading.</p> <p>It will increase students ability to identify, form, and use contractions accurately in both reading and writing, understanding their purpose as shortened forms of words,and recognizing the role of apostrophe.</p> <p>Learner will be able to identify, define, and correct use of prepositions, including prepositional phrases, in sentences, and understand their function in conveying relationships.</p> <p>Students will be able to understand their function,identifying different types, and applying them correctly to create varied and complex sentences, while also improving writing clarity and coherence.</p>
December	<p>Literature</p> <p>Ch 9 Someone</p>	<p>Learners will be able to know:-</p> <p>Appreciation of poetry</p> <p>Understanding literary devices</p> <p>Poetry Analysis and interpretation.</p>



December	<p>Ch.10 How a fish swam in the air and a hare in the water</p> <p>Grammar</p> <p>Ch 19 Interjection</p> <p>Ch 21 Informal letter</p> <p>Ch 22 Formal letter</p>	<p>Students will be able to know:-</p> <p>Understanding animal adaptations.</p> <p>Contrasting Fish and Hare Adaptations</p> <p>Recognizing the importance of Habitat</p> <p>Student will be able to understand their definition,recognizing them in sentences, and using them correctly in writing and speech, including proper punctuation.</p> <p>It will increase learner ability to communicate effectively and professionally, understand appropriate language and structure, and express themselves clearly and concisely in various formal and informal contexts.</p>
January	Ch 25 Story Writing	<p>Learner will be able to:-</p> <p>Improve creativity and imagination</p> <p>Enhanced vocabulary and language skills</p> <p>Understanding of narrative structure</p> <p>Critical thinking and problem solving.</p>



	Ch 26 Picture Discription	Students will be able to improved their vocabulary, enchanced writing and speaking skills, and better comprehension of both visual and textual information.
February	Revision for Annual Examination.	

MONTHLY PLANNER
Class - 4(Session 2025-26)
COMPUTER

Months	Topics to be covered	Learning Outcomes
April	CH-1 (Explore your Computer)	<p>► Students will be able:</p> <p>1. Understand the Basic Functions of a Computer:</p> <ul style="list-style-type: none"> • Define what a computer is and its primary uses. •Identify how computers help in education, communication, and entertainment. <p>2. Recognize Different Types of Computers:</p> <ul style="list-style-type: none"> •Differentiate between desktops, laptops, tablets, and smartphones. •Understand the use of supercomputers and AI-powered machines. <p>3. Identify and Explain the Main Parts of a Computer:</p>
May	Ch-02 (Operating MS Windows)	<p>► Students will be able:</p> <p>1. Understand the Basics of MS Windows:</p> <ul style="list-style-type: none"> • Explain what an operating system is and its role in running a computer. • Identify different versions of MS Windows (e.g., Windows 10, Windows 11). <p>2. Recognize the desktop, taskbar, icons, and Start menu.</p> <ul style="list-style-type: none"> • Open, minimize, maximize, and close windows using control buttons. <p>3. Manage Files and Folders.</p>



July	CH-03 (MS Word 2021 Text formatting)	<p>➤ Students will be able:</p> <p>1.Understand Text Formatting in MS Word:</p> <ul style="list-style-type: none"> •Define text formatting and its importance in document presentation. •Identify different formatting tools in the Home tab. <p>2.Apply Basic Text Formatting:</p> <ul style="list-style-type: none"> •Change font style, size, and color of text. •Use bold, italic, and underline to highlight text. <p>3.Paragraph Formatting:</p> <ul style="list-style-type: none"> •Align text (left, center, right, justify) for better readability. •Modify line spacing and paragraph indentation.
August	CH-4 (Presentations with power point) Worksheets of chapters.	<p>➤ Students will be able:</p> <p>1.Understand the Basics of Microsoft PowerPoint.</p> <ul style="list-style-type: none"> •Define what a presentation is and its importance. •Identify the main components of PowerPoint, such as slides, slide pane, and ribbon. <p>2.Create and Manage Slides:</p> <ul style="list-style-type: none"> •Add, delete, and rearrange slides in a presentation. •Choose and apply different slide layouts. <p>3.Format Text and Objects:</p> <ul style="list-style-type: none"> •Change font style, size, and color for better readability. •Align text and add bullets or numbering to slides.



September	<p>CH-05 (Stepwise Thinking)</p> <p>Revision work and revision worksheet.</p>	<p>► Students will be able:</p> <p>1.Understand the Concept of Stepwise Thinking:</p> <ul style="list-style-type: none"> •Define stepwise thinking as solving problems in a logical sequence. •Recognize how computers follow step-by-step instructions to complete tasks. <p>2.Break Down Problems into Smaller Steps:</p> <ul style="list-style-type: none"> •Learn how to divide a big task into smaller, manageable steps. •Apply stepwise thinking in everyday activities (e.g., making a sandwich, solving a math problem). <p>3.Follow and Create Simple Algorithms:</p> <ul style="list-style-type: none"> •Understand what an algorithm is and why it is important.
October	<p>CH- 06 (Knowing how to code)</p>	<p>► Students will be able:</p> <p>Understand the Basics of Coding.</p> <ul style="list-style-type: none"> •Define coding as giving instructions to a computer to perform tasks. •Recognize different coding languages, such as Scratch, Blockly, and Python (basic introduction). <p>2.Identify Key Coding Concepts:</p> <ul style="list-style-type: none"> •Understand sequence (step-by-step instructions). •Learn about loops (repeating actions) and conditions <p>3.Create Simple Programs Using Block-Based</p>



		Coding.
November	CH-07 (code WITH Scratch)	<p>► Students will be able:</p> <p>1.Understand the Basics of Scratch:</p> <ul style="list-style-type: none"> •Scratch as a block-based coding platform. •Identify key components such as sprites, stage, blocks, and scripts. <p>2.Use Basic Coding Concepts in Scratch:</p> <ul style="list-style-type: none"> •Create programs using sequence (step-by-step instructions). •Apply loops (repeat actions) and conditions (if-then statements). •Use events (e.g., "when green flag clicked") to start a program. <p>3.Animate and Control Sprites.</p>
December	CH-08 (Code a game with Scratch) CH-09 (Exploring Internet)	<p>► Students will be able:</p> <p>1.Understand What the Internet Is:</p> <ul style="list-style-type: none"> •Define the internet as a global network that connects computers. •Identify common uses of the internet, such as searching for information, communication, and entertainment. <p>2.Learn Basic Internet Terminology:</p> <ul style="list-style-type: none"> •Understand terms like web browser, website, search engine, URL, and hyperlink. •Identify popular web browsers (e.g., Google Chrome, Mozilla Firefox, Microsoft Edge). <p>3.Use a Web Browser to Navigate the Internet.</p>



January	<p>CH-10(Knowing Artificial Intelligence)</p> <p>Revision of all Chapters and Revision worksheets.</p>	<p>► Students will be able:</p> <p>1.Understand the Concept of Artificial Intelligence (AI):</p> <ul style="list-style-type: none"> •Define AI as the simulation of human intelligence by machines. •Recognize examples of AI in everyday life, such as virtual assistants and recommendation systems. <p>2.Differentiate Between Human Intelligence and AI:</p> <ul style="list-style-type: none"> •Compare and contrast human cognitive abilities with AI capabilities. •Discuss tasks where AI excels and areas where human judgment is superior. <p>3. Explore Applications of AI.</p>
February	REVISION OF CHAPTERS	<p>1. Successful Repair/Maintenance – If the revision was for troubleshooting, the issues may be resolved, improving performance.</p> <p>2. Hardware Upgrade – If new components were installed (e.g., RAM, SSD), the computer may be faster and more efficient.</p> <p>3. Software Updates/Fixes – If the revision involved software updates, the system may be more secure and stable.</p>

