



SCHOOL ID:- 1514114

# PROFESSOR'S GLOBAL SCHOOL

(Co-Educational, English Medium, Affiliated to CBSE XII)

Jai Vihar, Baprola, New Delhi-110043

## MONTHLY PLANNER

**Class -1(Session 2025-26)**

**SUBJECT- E.V.S**

Months	Topics to be covered	Learning Outcomes
APRIL	Chapter – 1 All about me Chapter -2 My Body Chapter -3 Looking After My Body	<p>➤ Students will be able to:</p> <ul style="list-style-type: none"><li>● Identify body parts and functions.</li><li>● Recognize personal hygiene importance.</li><li>● Understand healthy habits and nutrition.</li><li>● Develop self-awareness and confidence.</li><li>● Practice self-care and safety habits.</li></ul>
MAY	Chapter – 4 My Family Chapter -5 My House Revision of Chapters (1to 5)	<p>➤ Students will be able to:</p> <ul style="list-style-type: none"><li>● Identify family members and roles.</li><li>● Recognize importance of family values.</li><li>● Identify different parts of house.</li><li>● Recognize importance of home safety.</li></ul>
JULY	Chapter – 6 Food and water Chapter -7 Clothes	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"><li>● Identify nutritious food and drinks.</li><li>● Recognize importance of water intake.</li><li>● Identify different types of clothing.</li><li>● Recognize importance of dressing appropriately.</li><li>● Understand clothing care and maintenance.</li></ul>

AUGUST- SEPTEMBER	Chapter -8 My Neighborhood And Revision of Chapters (1to7)	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Identify neighborhood landmarks and features.</li> <li>● Recognize community helpers and services.</li> <li>● Understand neighborhood safety and rules.</li> </ul>
OCTOBER	Chapter – 9 People Who helps us  Chapter -10 My school	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Develop appreciation for helper professions.</li> <li>● Practice thanking and respecting helpers.</li> <li>● Understand classroom routines and norms.</li> <li>● Develop respect for school property.</li> <li>● Practice responsibility and self-discipline habits.</li> </ul>
NOVEMBER	Chapter -11 Festivals  Chapter -12 Going to Places	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Identify different types of festivals.</li> <li>● Understand significance of festivals.</li> <li>● Understand festival traditions and customs.</li> <li>● Identify different modes of transport.</li> <li>● Recognize importance of travel safety.</li> <li>● Understand map-reading and navigation skills.</li> </ul>
DECEMBER	Chapter – 13 safety  Chapter - 14 Plants	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Recognize importance of emergency preparedness.</li> <li>● Understand basic first aid techniques.</li> <li>● Identify different types of plants.</li> <li>● Recognize importance of plant growth.</li> <li>● Understand basic plant care needs.</li> </ul>

JANUARY	Chapter -15 Animals Chapter -16 Seasons	➤ Students will be able to : <ul style="list-style-type: none"> <li>● Identify animal types.</li> <li>● Recognize animal habitats.</li> <li>● Understand animal needs.</li> <li>● Identify seasonal changes.</li> <li>● Recognize seasonal patterns.</li> </ul>
FEBRUARY	Chapter -17 Up in the sky Revision of chapters (1to 17)	➤ Students will be able to : <ul style="list-style-type: none"> <li>● Identify cloud types formed.</li> <li>● Recognize importance of sunshine.</li> <li>● Understand day and night.</li> <li>● Develop awareness of stars.</li> </ul>

### MONTHLY PLANNER

### SUBJECT- G.K

Months	Topics to be covered	Learning Outcomes
APRIL	Chapter -1 Health Is Wealth Chapter -2 Wild Animals Chapter -3 Tricolour Chapter -4 Our Cartoon Friends Chapter -5 Sharp Eye Chapter -6 Outdoor Games	➤ Students will be able to know about : <ul style="list-style-type: none"> <li>● Identify healthy habits</li> <li>● Recognize importance of exercise .</li> <li>● Identify different wild animals</li> <li>● Recognize animal habitats</li> <li>● Identify colors of national flag</li> <li>● Recognize significance of flag</li> <li>● Understand flag etiquette</li> </ul>
MAY	Chapter -7 Riddle Time Chapter -8 Healthy Habits	➤ Students will be able to : <ul style="list-style-type: none"> <li>● Develop critical thinking skills</li> <li>● Recognize patterns and connections.</li> </ul>

	Chapter -9 Useful Machines at homes Revision of Chapters ( 1 to9)	<ul style="list-style-type: none"> <li>● Recognize importance of nutrition and exercise</li> <li>● Understand benefits of good hygiene practices.</li> <li>● Understand basic safety precautions for machine use.</li> </ul>
JULY	Chapter – 10 Taste of India Chapter -11 Odd one out Chapter -12 Indian Monuments Chapter -13 Yoga For Health Chapter -14 Our National symbols	➤ Students will be able to : <ul style="list-style-type: none"> <li>● Identify popular Indian dishes</li> <li>● Recognize regional variations in cuisine</li> <li>● Develop critical thinking skills</li> <li>● Recognize patterns and differences</li> <li>● Identify famous Indian monuments</li> <li>● Recognize historical significance of monuments</li> <li>● Identify basic yoga poses</li> <li>● Recognize benefits of yoga for physical health</li> <li>● Identify India's national symbols.</li> </ul>
AUGUST- SEPTEMBER	Chapter -15 Pair Perfect Chapter -16 Homes of Animals Chapter -17 Magic Words Chapter -18 New Words And Revision of Chapters (1to 18) <b>REVISION OF MID TERM</b>	➤ Students will be able to : <ul style="list-style-type: none"> <li>● Identify perfect pairs in images</li> <li>● Identify different types of animal homes</li> <li>● Recognize habitats and shelters for animals</li> <li>● Identify magical words in sentences</li> <li>● Recognize word patterns and rhymes</li> <li>● Identify new vocabulary words</li> <li>● Recognize word meanings and usage</li> </ul>

OCTOBER	<p>Chapter -19 Fruits and vegetables</p> <p>Chapter -20 Music Mania</p> <p>Chapter -21 In the sky</p> <p>Chapter -22 Good Manners</p> <p>Chapter -23 Road Safety</p>	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Identify different types of fruits and vegetables</li> <li>● Identify basic musical instruments</li> <li>● Identify objects and phenomena in the sky</li> <li>● Recognize day and night cycles</li> <li>● Identify good manners and etiquette</li> <li>● Identify road safety rules and signs</li> <li>● Recognize hazards and dangers on the road</li> </ul>
NOVEMBER	<p>Chapter -24 Vehicles Around us</p> <p>Chapter -25 Twelve Months of the year</p> <p>Chapter -26 Story Telling</p> <p>Chapter -27 Our Jungle Friends</p>	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Identify different types of vehicles</li> <li>● Recognize vehicle uses and functions</li> <li>● Identify and sequence the 12 months</li> <li>● Recognize seasonal changes and patterns</li> <li>● Identify story elements and structure</li> <li>● Recognize moral lessons and themes</li> <li>● Identify different jungle animals</li> <li>● Recognize animal habitats and characteristics</li> </ul>
DECEMBER	<p>Chapter -28 Shapes</p> <p>Chapter -29 Indoor Games</p> <p>Chapter -30 Traffic Symbols</p> <p>Chapter -31 Think Fast</p> <p>Chapter -32 Reading Secrets – Decoding</p>	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Identify basic shapes and forms</li> <li>● Identify popular indoor games</li> <li>● Recognize game rules and objectives</li> <li>● Identify common traffic symbols.</li> <li>● Recognize logical patterns and connections</li> <li>● Decode words and phrases using phonics</li> <li>● Recognize word patterns and structures</li> </ul>

JANUARY	<p>Chapter -33 Fairy Land</p> <p>Chapter -34 Great India</p> <p>Chapter35 – Our Feathered Friends</p>	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Identify fairy tale characters and stories.</li> <li>● Recognize moral lessons and themes</li> <li>● Identify notable Indians and achievements</li> <li>● Recognize contributions to society and culture</li> <li>● Identify different types of birds</li> <li>● Recognize bird habitats and characteristics</li> </ul>
FEBRUARY	<p>Chapter -36 Go Online</p> <p>And Revision of chapter (19to36)</p> <p><b>REVISION of ANNUAL EXAMINATION</b></p>	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Identify basic online safety rules</li> <li>● Recognize ways to protect personal information online</li> <li>● Understand how to use search engines effectively</li> <li>● Recognize how to avoid online scams and cyber bullying</li> </ul>

**MONTHLY PLANNER**  
**Class -1(Session 2025-26)**  
**SUBJECT- MATHS**

	Months	Topics to be covered	Learning Outcomes
	APRIL	CH-1 Spatial Understanding CH-2 Numbers up to 20 CH-3 Addition and Subtraction up to 20	<ul style="list-style-type: none"> <li>➤ Students will be able to :</li> <li>● Identify and Arrange Objects.</li> <li>● Compare Quantities and Distances</li> <li>● Recognize and Use Numbers.</li> <li>● Apply Addition and Subtraction</li> <li>● Solve Everyday Problems</li> </ul>
	MAY	CH-4 Numbers from 21 to 50 Revision of CH-1 to CH-4	<ul style="list-style-type: none"> <li>➤ Students will be able to :</li> <li>● Recognize and Count Numbers</li> <li>● Compare and Order Numbers</li> <li>● Understand Place Value</li> <li>● Skip Counting</li> </ul>
	JULY	CH-5 Numbers from 51 to 100 CH-6 Addition and Subtraction up to 99	<ul style="list-style-type: none"> <li>➤ Students will be able to :</li> <li>● Recognize, Count, and Compare Numbers</li> <li>● Understand Place Value</li> <li>● Perform Addition and Subtraction</li> <li>● Solve Word Problems</li> <li>● Recognize Patterns and Skip Counting</li> </ul>
	AUGUST- SEPTEMBER	CH-7 Shapes and Pattern Revision of CH-1 to CH-7	<ul style="list-style-type: none"> <li>➤ Students will be able to :</li> <li>● Identify Basic Shapes</li> <li>● Compare and Sort Shapes</li> <li>● Understand Symmetry</li> <li>● Apply Shapes and Patterns in Daily Life</li> </ul>

OCTOBER	CH-8 Measurement ( Length,Mass and Capacity )	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Identify Basic Measurement Concepts</li> <li>● Compare and Order Objects</li> <li>● Use Non-Standard Units</li> <li>● Apply Measurement in Daily Life</li> </ul>
NOVEMBER	CH-9 Money CH-10 Measurement - Time	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Identify Currency and Time Concepts</li> <li>● Differentiate and Compare – between coins and notes.</li> <li>● Perform Basic Operations</li> <li>● Apply in Daily Life</li> </ul>
DECEMBER	CH-11 Introduction to Multiplication CH-12 Data Handling	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Understand Basic Multiplication</li> <li>● Use Grouping and Patterns</li> <li>● Compare and Organize Information</li> <li>● Apply Concepts in Daily Life</li> </ul>
JANUARY	CH- 13 Getting Ready - Division	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Understand Division as Equal Sharing</li> <li>● Use Objects for Practical Learning</li> <li>● Relate to Subtraction and Multiplication</li> <li>● Solve Simple Division Problems</li> <li>● Apply Division in Daily Life</li> </ul>
FEBRUARY	Revision of CH-1 to CH-13	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Count, compare, and order numbers up to 100.</li> <li>● Perform basic operations up to 99.</li> <li>● Understand grouping and equal sharing.</li> <li>● Identify 2D &amp; 3D shapes and recognize patterns.</li> </ul>



		<ul style="list-style-type: none"> <li>● Apply Division in Daily Life.</li> </ul>
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## MONTHLY PLANNER

### SUBJECT- ENGLISH

Months	Topics to be covered	Learning Outcomes
APRIL	CH-1 Graphic Story Hands, Fingers And Me  CH-2 Families ( POEM)  GRAMMAR :  CH-1 Naming Words  CH-2 Common And Special Names  CH-3 Male Or Female	➤ Students will be able to know about : <ul style="list-style-type: none"> <li>● Importance of hands and fingers in daily life.</li> <li>● Different types of families and their love and support.</li> <li>● Introduction to nouns (people, places, animals, and things).</li> <li>● Difference between common nouns and proper nouns.</li> <li>● Understand gender-specific nouns (boy-girl, lion-lioness).</li> </ul>
MAY	CH-3 Ruhi Gets Ready For School  GRAMMAR :  CH-4 Naming Words  CH- 5 Describing Words	➤ Students will be able to : <ul style="list-style-type: none"> <li>● Understand the importance of hands and fingers in daily life.</li> <li>● Recognize different types of families and their significance.</li> <li>● Identify and use nouns (people, places, animals, and things).</li> <li>● Differentiate between common and proper nouns.</li> <li>● Classify gender-specific nouns (male and female).</li> <li>● Follow a daily routine for getting ready for school.</li> </ul>

		<ul style="list-style-type: none"> <li>● Use describing words (adjectives) to express qualities of objects and people.</li> </ul>
JULY	CH-4 Nutty tale of Nibbles ( Drama) GRAMMAR : CH-6 One And More Than One CH-7 Action Words CH-8 Joining Words CH-9 This, That, These, Those	<ul style="list-style-type: none"> <li>➤ Students will be able to :               <ul style="list-style-type: none"> <li>● Understand the story of Nibbles and learn about nuts and sharing.</li> <li>● Identify singular and plural nouns (one and more than one).</li> <li>● Recognize and use action words (verbs) in sentences.</li> <li>● Learn how to connect words and sentences using joining words.</li> <li>● Use this, that, these, and those correctly to point out objects.</li> </ul> </li> </ul>
AUGUST- SEPTEMBER	CH-5 Hop a little ( Poem) CH-6 Ayaan Goes To A Party GRAMMAR; CH-10 Place Words <b>REVISION OF MID TERM</b>	<ul style="list-style-type: none"> <li>➤ Students will be able to :               <ul style="list-style-type: none"> <li>● Enjoy and recite the poem "Hop a Little" with rhythm and actions.</li> <li>● Learn about social manners and experiences from Ayan's visit to a party.</li> <li>● Understand and use place words (prepositions) correctly.</li> <li>● Improve sentence formation by describing where things are.</li> </ul> </li> </ul>
OCTOBER	CH- 7 THE FOX AND THE CROW GRAMMAR; CH-11 Is, Am , Are CH-12 Has, Have CH-13 Was, Were	<ul style="list-style-type: none"> <li>➤ Students will be able to :               <ul style="list-style-type: none"> <li>● Understand the moral lesson from "The Fox and the Crow."</li> <li>● Use is, am, are correctly in present tense sentences.</li> <li>● Differentiate between has and have for possession.</li> <li>● Use was and were correctly for past events.</li> <li>● Improve sentence formation with correct verb usage.</li> </ul> </li> </ul>

NOVEMBER	<p>CH-8 Seven Days Of The Week</p> <p>GRAMMAR;</p> <p>CH-14 Sentences</p> <p>CH-15 Reading Time</p> <p>CH-16 Picture Composition</p>	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Identify and recall the seven days of the week in order.</li> <li>● Form simple and meaningful sentences correctly.</li> <li>● Read and understand the concept of time and its importance.</li> <li>● Develop reading and comprehension skills.</li> <li>● Complete pictures by observing and interpreting visual clues.</li> </ul>
DECEMBER	<p>CH-9 Kabir 's Rangoli ( Story )</p> <p>GRAMMAR;</p> <p>CH-17 Sentence Completion</p> <p>CH-18 Words In Pictures</p>	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Understand the story of Kabir's Rangoli and the importance of creativity.</li> <li>● Form complete and meaningful sentences correctly.</li> <li>● Identify and use words related to pictures for better vocabulary.</li> <li>● Enhance observation and comprehension skills through picture-based activities.</li> <li>● Improve sentence structure and grammar for clear communication.</li> </ul>
JANUARY	<p>CH-10 Little Seed ( Poem )</p> <p>GRAMMAR :</p> <p>CH- 19 Picture Story</p>	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Understand the growth journey of a little seed and its importance.</li> <li>● Develop story comprehension skills through pictures.</li> <li>● Form meaningful sentences based on picture stories.</li> <li>● Enhance vocabulary and grammar through visual learning.</li> <li>● Improve creative thinking and storytelling abilities.</li> </ul>

FEBRUARY	REVISION of ANNUAL EXAMINATION	<p>➤ Students will be able to :</p> <ul style="list-style-type: none"> <li>● Recall and reinforce key concepts from stories, poems, and grammar topics.</li> <li>● Improve sentence formation, vocabulary, and grammar usage.</li> <li>● Strengthen reading, comprehension, and creative thinking skills.</li> <li>● Enhance writing skills through sentence completion and picture-based learning.</li> <li>● Develop better communication and expression using learned concepts.</li> </ul>

**MONTHLY PLANNER**  
**Class - 1(Session 2025-26)**  
**Subject- Computer**

Months	Topics to be covered	Learning Outcomes
April	CH-01 (Know your computer)	<p>➤ Students will be able:</p> <ol style="list-style-type: none"> <li>1. Recognize and name essential parts of a computer, such as the monitor, keyboard, mouse, and CPU.</li> <li>•Understand the primary function of each component</li> <li>2.Understand the Importance of Computers in Daily Life.</li> <li>3.Identify Basic Functions of a Computer:</li> </ol>
May	CH-02 (Computer A Wonderful Machine)	<p>➤ Students will be able:</p> <ol style="list-style-type: none"> <li>1.Identify Basic Functions of a Computer:</li> <li>•Acknowledge that computers can perform multiple tasks simultaneously, work faster than humans, and store large amounts of information.</li> <li>2. Understand the Importance of Computers in Daily Life:</li> <li>3. Recognize that computers are used in various places such as homes, schools, and offices to assist with different activities.</li> </ol>
July	CH-03 (Computer is a Smart Machine)	<p>➤ Students will be able:</p> <ol style="list-style-type: none"> <li>1.Define what a machine is and recognize that help make tasks easier.</li> </ol>

		<ul style="list-style-type: none"> <li>•Identify common machines in their environment, distinguishing between manual and electronic devices.</li> </ul> <p>2.Recognize the Computer as a Smart Machine:</p> <p>3.Understand that a computer is an electronic device capable of performing various tasks such as playing games, drawing pictures, solving problems, and watching videos.</p> <p>.</p>
August	<p>CH-4 (Computers are everywhere)</p> <p>Worksheets of chapters.</p>	<p>➤ Students will be able:</p> <p>Recognize that computers are utilized in various settings such as homes, schools, offices, hospitals, and stores.</p> <p>2. Understand that different environments use computers for specific purposes, enhancing efficiency and productivity.</p> <p>3.Recognize the Importance of Computers in Modern Society.</p>
September	<p>CH-05 (Parts of computer)</p> <p>Revision work and revision worksheet.</p>	<p>➤ Students will be able:</p> <p>1. Identify and Name Basic Computer Components.</p> <p>2. Understand the Primary Functions of Each Component.</p>
October	<p>CH- 06 (knowing the keyboard)</p>	<p>➤ Students will be able:</p> <p>Identify and Locate Common Keys:</p> <ul style="list-style-type: none"> <li>•Recognize and find letters, numbers, and essential function keys on the keyboard.</li> <li>•Understand the layout and grouping of keys, including the home row, space bar, enter/return, and shift keys.</li> </ul> <p>2.Understand the Functions of Specific Keys:</p>

		<ul style="list-style-type: none"> <li>•Comprehend the purpose of keys such as space bar (to create spaces between words), enter/return (to move to a new line), and shift (to capitalize letters or access symbols).</li> </ul> <p>3.Demonstrate Proper Finger Placement and Typing Technique</p>
November	CH-07 (Knowing the mouse)	<p>➤ Students will be able:</p> <p>Properly Hold and Position the Mouse:</p> <ul style="list-style-type: none"> <li>•Place the mouse on a flat surface or mouse pad.</li> <li>•Hold the mouse gently with the thumb on the left side and the ring and little fingers on the right side.</li> <li>•Position the index finger on the left button and the middle finger on the right button.</li> </ul> <p>2.Identify and Understand the Cursor (Pointer):</p> <ul style="list-style-type: none"> <li>•Recognize the on-screen pointer that moves in response to the mouse's movement.</li> <li>•Understand that the pointer's shape can change based on its function (e.g., arrow, hand, I-beam).</li> </ul> <p>3. Perform Basic Mouse Operations.</p>
December	CH-08 (lets paint)	<p>➤ Students will be able:</p> <ol style="list-style-type: none"> <li>1. Recognize tools such as brushes, sponges, and fingers, and understand their appropriate uses.</li> <li>2. Explore Color Mixing and Application Techniques.</li> </ol>
January and february	Revision of chapters,practicals and worksheets	<p>➤ Students will be able:</p> <ul style="list-style-type: none"> <li>• Review definition of computer, types of computers, and basic components.</li> </ul>

		<ul style="list-style-type: none"> <li>● Practice typing simple sentences and paragraphs.</li> <li>● Identify and label different hardware</li> </ul>
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### मासिक योजनाकार

विषय- हिन्दी

महीना	विषय	अधिगम उद्देश्य
अप्रैल	हिन्दी पाठमाला <ul style="list-style-type: none"> <li>● पाठ-1वर्णमाला को जाने</li> <li>● पाठ-2मात्रा परिचय</li> <li>● पाठ-3अब पढ़</li> <li>● पाठ-4सावन आया</li> </ul> हिन्दी व्याकरण <ul style="list-style-type: none"> <li>● पाठ-1नन्हे-मुन्ने के मन की बातें</li> <li>● पाठ-2हमारी भाषा और वर्णमाला</li> </ul>	<ul style="list-style-type: none"> <li>● विद्यार्थियों को हिन्दी वर्णमाला के स्वर और व्यंजन के बारे में जानकारी प्राप्त होगा।</li> <li>● शब्दों के सही उच्चारण और लिखने में मदद मिलेगी।</li> <li>● कविता का आनंद लेते हुए भाषा के सौंदर्य और भावनाओं को समझ पाएँगे।</li> <li>● हिन्दी भाषा और उसकी विशेषताओं के बारे में जानकारी प्राप्त होगी।</li> <li>● भाषा के विभिन्न अंगों के बारे में जानने से विद्यार्थियों की भाषा कौशल में सुधार होगा।</li> </ul>
मई	हिन्दी पाठमाला <ul style="list-style-type: none"> <li>● पाठ-5डाकिया आया</li> </ul> हिन्दी व्याकरण <ul style="list-style-type: none"> <li>● पाठ-3आओ, मात्राएँ सीखे</li> <li>● पाठ-4अनुस्वार(•) और चंद्रबिंदु</li> </ul>	<ul style="list-style-type: none"> <li>□ कविता के माध्यम से बच्चों में डाकिया के प्रति जागरूकता और समझ बढ़ेगी।</li> <li>□ विद्यार्थियों को सरल और प्रभावी शब्दों के उपयोग के द्वारा कविता का आनंद लेने की क्षमता प्राप्त होगी।</li> </ul>



		<ul style="list-style-type: none"> <li>• विद्यार्थियों को अनुस्वार और चंद्रबिंदु के उपयोग के बारे में समझने का अवसर मिलेगा।</li> <li>• बच्चों को सही उच्चारण और शब्दों के सही रूप के बारे में जानकारी मिलेगी।</li> </ul>
जुलाई	हिन्दी पाठमाला <ul style="list-style-type: none"> <li>• पाठ-6 प्यारी तितली</li> <li>• पाठ-7 गुड़िया की शादी</li> <li>• पाठ-8 माली खरबुजा लाया</li> <li>• पाठ-9 मृद वचन कह</li> </ul> हिन्दी व्याकरण <ul style="list-style-type: none"> <li>• पाठ-5 नामों की बहार</li> <li>• पाठ-6 कुछ काम की बातें</li> </ul>	<ul style="list-style-type: none"> <li>• प्रकृति से जुड़ी सुंदरताओं का अवलोकन कर बच्चों में प्राकृतिक दुनिया के प्रति जागरूकता बढ़ेगी।</li> <li>• विद्यार्थियों में सहानुभूति और एकजुटता की भावना उत्पन्न होगी।</li> <li>• बच्चों में श्रम की महत्ता को समझते हुए अपने काम को सही तरीके से करने की प्रेरणा मिलेगी।</li> <li>• बच्चों को हिंदी व्याकरण में संज्ञा और उसके विभिन्न रूपों के बारे में जानकारी मिलेगी।</li> <li>• विद्यार्थियों को हिंदी में कुछ व्यावहारिक शब्दों और वाक्य निर्माण की प्रक्रिया समझ में आएगी।</li> </ul>

अगस्त-सितंबर	हिन्दी पाठमाला <ul style="list-style-type: none"> <li>• पाठ-10 बच्चे मेले गए</li> <li>• पाठ-11 बैसाखी का मेला</li> <li>• पाठ-12 मोहन का तोता</li> </ul> हिन्दी व्याकरण <ul style="list-style-type: none"> <li>• पाठ-7 पुरुष और स्त्री की पहचान</li> <li>• पाठ-8 एक-अनेक की बातें (मध्यावधि दोहराई कार्य)</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थियों को विभिन्न मात्राओं का प्रयोग करने और उनसे शब्द बनाने का ज्ञान होगा।</li> <li>□ विद्यार्थियों को पुरुष और स्त्रीलिंग के बारे में समझने का अवसर मिलेगा।</li> <li>□ बच्चों को शब्दों के लिंग के आधार पर सही उपयोग सीखने में मदद मिलेगी।</li> <li>• विद्यार्थियों को एकवचन और बहुवचन के अंतर को समझने का अवसर मिलेगा।</li> <li>• दोहराई कार्य के माध्यम से विद्यार्थी अभ्यास कर पाएँगे।</li> </ul>
अक्टूबर	हिन्दी पाठमाला <ul style="list-style-type: none"> <li>• पाठ-14 ओ चंदा मामा</li> <li>• पाठ-15 सजल उठ</li> </ul> हिन्दी व्याकरण <ul style="list-style-type: none"> <li>• पाठ-9 विलोम शब्द</li> <li>• पाठ-10 कैसा-कितना</li> </ul>	<ul style="list-style-type: none"> <li>□ विद्यार्थियों को चांद के बारे में एक कल्पनाशील दृष्टिकोण से समझने का अवसर मिलेगा।</li> <li>□ बच्चों में कविता और गीतों के माध्यम से कल्पनाशक्ति का विकास होगा।</li> <li>• पाठ के माध्यम से बच्चों में सकारात्मक सोच और प्रेरणा की भावना जागृत होगी।</li> <li>• बच्चों में शब्दों के विपरीत अर्थों को पहचानने की क्षमता विकसित होगी।</li> </ul>

		<ul style="list-style-type: none"> <li>• विद्यार्थियों को प्रश्नवाचक शब्दों "कैसा" और "कितना" का सही प्रयोग समझने का अवसर मिलेगा।</li> </ul>
नवंबर	हिन्दी पाठमाला <ul style="list-style-type: none"> <li>• पाठ-16 मित्र</li> <li>• पाठ-17 संयुक्ताक्षर व संयुक्त व्यंजन</li> <li>• पाठ-18 वंदना</li> </ul> हिन्दी व्याकरण <ul style="list-style-type: none"> <li>• पाठ-11 बगिया के बारे में</li> <li>• पाठ-12 शब्द बनाना सीखें</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थियों को मित्रता के महत्व को समझने का अवसर मिलेगा।</li> <li>□ विद्यार्थियों को संयुक्ताक्षरों और संयुक्त व्यंजनों के बारे में समझ में आएगा।</li> <li>□ हिन्दी व्याकरण में इनका सही प्रयोग सीखने से बच्चों की लिखाई और बोलाई में सुधार होगा।</li> <li>• विद्यार्थियों को बगिया और उसमें मिलने वाले विभिन्न प्रकार के पौधों के बारे में जानकारी मिलेगी।</li> <li>• विद्यार्थियों को नए शब्दों के निर्माण के तरीकों को सीखने का अवसर मिलेगा।</li> </ul>
दिसंबर	हिन्दी पाठमाला <ul style="list-style-type: none"> <li>• पाठ-19 राखी ने खीरे खरीदे</li> <li>• पाठ-20 नकलची बंदर</li> </ul> हिन्दी व्याकरण <ul style="list-style-type: none"> <li>• पाठ-13 वाक्य बनाना सीखें</li> <li>• पाठ-14 एक नाम के अनेक नाम</li> </ul>	<ul style="list-style-type: none"> <li>□ विद्यार्थियों को सामाजिक और पारिवारिक रिश्तों के बारे में समझाने का अवसर मिलेगा।</li> <li>□ बच्चों में स्वतंत्र सोच और कार्य की भावना का विकास होगा।</li> </ul>

		<p>□ विद्यार्थियों को वाक्य निर्माण की प्रक्रिया समझने का अवसर मिलेगा।</p> <p>□ विद्यार्थियों को एक शब्द के विभिन्न रूपों और पर्यायवाची शब्दों के बारे में समझने का अवसर मिलेगा।</p> <p>□ बच्चों को एक ही शब्द के कई अर्थ और प्रयोग समझ में आएंगे।</p>
जनवरी	हिन्दी पाठमाला <ul style="list-style-type: none"> <li>• पाठ-21 चिड़िया के बच्चे</li> <li>• पाठ-22 मंत्री की बुद्धिमानी</li> </ul> हिन्दी व्याकरण <ul style="list-style-type: none"> <li>• पाठ-15 लिखकर सीखें</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थियों को पक्षियों के जीवन और उनके विकास के बारे में जानकारी मिलेगी।</li> </ul> <p>□ विद्यार्थियों को निर्णय लेने की क्षमता और बुद्धिमानी के महत्व के बारे में बताया जाएगा।</p> <p>□ बच्चों में नेतृत्व और सोचने की क्षमता का विकास होगा।</p> <ul style="list-style-type: none"> <li>• □ विद्यार्थियों को लिखने की प्रैक्टिस करने का अवसर मिलेगा।</li> </ul> <p>□ बच्चों में लेखन कौशल और आत्मविश्वास का विकास होगा।</p>
फरवरी-मार्च	हिन्दी पाठमाला <ul style="list-style-type: none"> <li>• पाठ-23 साहसी शिवम</li> </ul> हिन्दी व्याकरण <ul style="list-style-type: none"> <li>• पाठ-16 रास्ता ढूँढो (सम्पूर्ण दोहराई कार्य)</li> </ul>	<p>□ विद्यार्थियों को साहस और आत्मविश्वास के महत्व के बारे में समझाया जाएगा।</p> <p>□ बच्चों में निडरता और समस्याओं का सामना करने की प्रेरणा मिलेगी।</p> <ul style="list-style-type: none"> <li>• विद्यार्थियों को समस्याओं का समाधान ढूँढने और</li> </ul>

		<p>मार्गदर्शन की प्रक्रिया समझने का अवसर मिलेगा।</p> <p>□ विद्यार्थियों को दोहराई कार्य के माध्यम से सम्पूर्ण सिलेबस का अभ्यास करने का अवसर मिलेगा।</p>
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