

CLASS-V

SESSION – 2025-26

MONTH WISE PLANNER

MATHEMATICS

Months	Topics to be covered	Learning Outcomes
April	Chapter -1 Large Numbers <ul style="list-style-type: none"> • Predecessor and successor • Place value of digits of large numbers • Expanded form of large numbers • International place value chart up to 9 digits • Comparison of two systems of numerations • Comparing and ordering large numbers • Forming numbers • Estimation • Large Roman numerals 	After studying this chapter, learners will be able to learn: <ul style="list-style-type: none"> • Extension of number system up to 9 digits. • Indian place value chart for large numbers. • Read and write large numbers in Indian place value system. • Expanded and standard form of numbers. • International place value chart. • Comparison on of two systems of numeration. • Comparing and ordering large numbers. • Forming numbers. • Estimation by rounding off. • Roman numerals. • Rules for forming Roman numerals.
April	Chapter-11 Geometry <ul style="list-style-type: none"> • Angles • Measuring Angles • Classification of Angles • Types of lines • Polygons • Classification of Triangles • Nets of some common 3D shapes 	After studying this chapter, learners will be able to learn: <ul style="list-style-type: none"> • Concept of an angle and its type. • Measuring and drawing an angle. • Types of lines -parallel and perpendicular . • Polygons and naming them. • Classification of Triangles on the basis of their sides and angles • Nets of some common 3D shapes.

May	Chapter-2 Addition and subtraction <ul style="list-style-type: none"> • Addition and subtraction • Addition stories • Subtraction • Subtraction stories • Addition and subtraction together 	After studying this chapter, learners will be able to learn: <ul style="list-style-type: none"> • Addition and subtraction of 7 or more digit numbers. • Properties of addition and subtraction. • Application of '+' and '-' operations in real life. • Simplifying '+' and '-' together.
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August	Chapter -4 Division <ul style="list-style-type: none"> • Division by 3- digit and 4-digit number • Division by 10,100,1000,10000,etc. • Division stories in real life • Estimation in +, -, \times and \div 	After studying this chapter, learner will be able to learn : <ul style="list-style-type: none"> • Division of 6 or more digit numbers by 3 or 4-digit numbers. • Application of division in daily life. • To estimate sums, differences, product and quotients and how it helps in quick calculations.
	Chapter-16 Data Handling <ul style="list-style-type: none"> • Data handling • Construction of a bar graph • Double bar graphs • Pie chart • Line graphs 	After studying this chapter, learners will be able to learn : <ul style="list-style-type: none"> • Horizontal and vertical bar graphs. • Construct a bar graph and a double bar graph. • Circle graph or pie chart. • Circle is divided into sectors showing the relative sizes of data. • Drawing and interpreting a line graph.
September	Chapter-5 Factors and Multiples <ul style="list-style-type: none"> • Factors and Multiples • Factors and factor facts • Divisibility Tests • Prime factorisation • Common factors and Highest common factor (HCF) • Multiples and facts related to Multiples • Common Multiples and least common Multiple(LCM) • Relation between LCM and HC 	After studying this chapter, learners will be able to learn: <ul style="list-style-type: none"> • Factors and multiples in broader sense • More divisibility tests • Common factors and Highest common factor of the given numbers. • Common Multiples and the least common Multiple of the given numbers. • Different method of finding LCM and HCF of the given two or more numbers. • Properties of LCM and HCF of numbers. • Application of HCF and LCM in real life.
Sep-Oct	Revision for Half Yearly Examination	

November	<p>Chapter-6 Fractions</p> <ul style="list-style-type: none"> • Comparing and ordering fractions • Addition and subtraction of fractions • Properties of Addition and subtraction of fractions. • Multiplication of fractions • Reciprocal of a fraction • Division of fractions • Properties of Multiplication and Division of fractions • Fraction stories – fractions in real life 	<p>After studying this chapter, learners will be able to learn :</p> <ul style="list-style-type: none"> • Comparison of unlike fractions. • Addition and subtraction of unlike fractions and mixed fractions. • Multiplication of more than two fractions. • Reciprocal of a fraction. • Division of fractions . • Properties of all four arithmetic operations of fractions . • Fractions in real life.
	<p>Chapter -14 Time and Temperature</p> <ul style="list-style-type: none"> • Operations on Time units • Time stories • Calendar • Temperature • Clinical thermometer <p>Chapter -10 Money</p> <ul style="list-style-type: none"> • Unitary method • Profit and loss 	<p>After studying this chapter, learners will be able to:</p> <ul style="list-style-type: none"> • Multiply and divide units of time. • Read a calendar. • Understand temperature and conversion of units of temperature. <p>After studying this chapter, learners will be able to:</p> <ul style="list-style-type: none"> • Apply four arithmetic operations in money transaction in daily life. • Use the unitary method and concept of profit and loss.
December	<p>Chapter -7 Decimals</p> <ul style="list-style-type: none"> • Addition and subtraction of decimals • Multiplication of decimals • Division of decimals • Conversion <p>Chapter -15 Perimeter, Area and volume</p> <ul style="list-style-type: none"> • Perimeter • Area • Area of Irregular shapes • Volume • Volumes of liquids 	<p>After studying this chapter, learners will be able to:</p> <ul style="list-style-type: none"> • Understand the meaning of decimal and decimal places • Know like and unlike decimals and conversion of unlike decimals into like decimals • Compare decimals and ordering them • Do conversion of a decimal into a fraction and vice-versa. • Apply Arithmetic operations on decimals <p>After studying this chapter, learners will be able to:</p> <ul style="list-style-type: none"> • Understand perimeter • Learn Perimeter of rectilinear figures • Understand area • Learn Area of a square and a rectangle • Learn Conversion of units of area • Learn Area of Irregular shapes • Learn Meaning of volume • Find volume by counting unit cubes • Learn Volume of a cuboid using formulae

February	Revision for Annual examination	<ul style="list-style-type: none"> Learn Volume of liquids in millilitres, litres etc.
January	Chapter -8 Simplification of Numerical Expressions <ul style="list-style-type: none"> Simplification of Numerical Expressions The order of operations Use of brackets and the order of operations. 	<p>After studying this chapter, learner will be able to:</p> <ul style="list-style-type: none"> Knowing of the order of arithmetic operations to solve numerical expressions. Exploration of the order of operations using bracket. Use of the acronym BODMAS to remember the order in which operations are performed. Solving multi-step numerical expressions.
	Chapter -9 Measurement <ul style="list-style-type: none"> Conversion of bigger units into smaller units. Conversion of smaller units into bigger units Addition and subtraction of the units of measurement of length, Mass and Capacity. Multiplication and Division of the units of measurement of length, Mass and Capacity. Measurement situation in real life. 	<p>After studying this chapter, learners will be able to:</p> <ul style="list-style-type: none"> Know metric measurements. Revisit conversion of bigger metric units of length, Mass, and Capacity to smaller metric units and vice- versa. More about addition and subtraction of units of measurements. Learn multiplication and division of units of measurements.

ENGLISH

April	Literature:- 1) From a railway carriage - Poem	After reading the poem the student will be able to learn about the i)Appreciation of Motion and Speed ii)Use of Vivid Imagery iii) Poetic Devices used in the poem
April	Grammar:- 1) Nouns 2) Nouns - Number 3) Nouns -Possession	The students will be able to i)Define and Identify Nouns ii)Classify Different Types of Nouns iii)Use Nouns Correctly in Sentences The students will be able to i)Understand the Concept of Noun Number ii)Identify and Form Singular and Plural Nouns iii)Recognize and Use Irregular Plural Nouns The students will be able to i)Understand the Concept of Possession in Nouns ii)Form Singular Possessive Nouns Correctly iii)Form Plural Possessive Nouns Correctly
May	Literature:- 2) Precious Sambal Seeds- Graphic story	After reading the story the students will be able to learn i)Value of Sharing and Generosity ii)Honesty and Integrity iii)Respect for Nature

May	<p>Grammar:-</p> <p>4) Pronouns</p> <p>22) Reading comprehension</p> <p>23) Paragraph Writing</p>	<p>The students will be able to</p> <p>i) Understand Pronouns</p> <p>ii) Learn the kinds of pronouns</p> <p>iii) Improve Sentence Structure</p> <p>The students will be able to</p> <p>i) Improve Sentence Structure</p> <p>ii) Develop Question-Answer Skills</p> <p>iii) Improve Critical Thinking</p> <p>The students will be able to</p> <p>i) Understand Paragraph Structure</p> <p>ii) Learn Proper Use of Grammar and Punctuation</p> <p>iii) Improve Summarization Skills</p>
July	<p>Literature:-</p> <p>3) The Loch Ness monster- Story</p> <p>4) Where The Mind is Without Fear - poem</p>	<p>After reading the story the students will be able to</p> <p>i) Understand Legends and Folklore</p> <p>ii) The Role of Mystery in Storytelling</p> <p>iii) Cultural Significance of Legends</p> <p>After reading the poem the students will be able to learn the</p> <p>i) Value of Freedom</p> <p>ii) Importance of Knowledge</p> <p>iii) Value of Progress and Hard Work</p>
July	<p>Grammar:-</p> <p>5) The present Tense</p> <p>6) The past tense</p>	<p>The students will be able to</p> <p>i) Understand Different Forms of Present Tense</p> <p>ii) Improve Communication Skills</p> <p>iii) Attain Grammatical Accuracy</p> <p>The students will be able to</p> <p>i) Understand Different Forms of Past Tense</p>

	26) Letter writing	ii) Improve Communication Skills iii) Attain Grammatical Accuracy The students will be able to i) Understand Different Types of Letters ii) Able to Express Formal Requests and Complaints iii) Able to Express Formal Requests and Complaints
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August	Literature:- 5) Tom Sawyer and the Old Picket Fence - Drama	After reading the drama the students will be able to i) Develop Critical Thinking and Problem-Solving ii) Learn Social Awareness and Responsibility iii) Get Moral and Ethical Lessons
August	Grammar:- 7) The Future Tense 8) Types of Adjectives 9) Degrees of Comparison of Adjectives 10) Adverbs	The students will be able to i) Understand Different Forms of Future Tense ii) Improve Communication Skills iii) Attain Grammatical Accuracy The students will be able to i) Understand the Definition of Adjectives ii) Identify Different Types of Adjectives iii) Apply Adjectives in Sentences The students will be able to i) Understand the Concept of Degrees of Comparison ii) Identify the Three Degrees of Comparison iii) Form Degrees of Comparison Correctly The students will be able to i) Understand the Definition and Function of Adverbs

		ii)Identify Different Types of Adverbs iii)Form and Identify Adverbs Correctly
September	Literature:- Term - 1 Revision Grammar:- Term - 1 Revision	
October	Literature:- 6)A New Beginning - Story	The students will be able to i)Comprehend the Story's Theme and Message ii)Analyze Character Development iii)Develop Critical Thinking and Personal Reflection

October	Grammar:-1) Verbs	<p>The students will be able to</p> <ul style="list-style-type: none"> i)Identify Different Types of Verbs ii)Understand the Definition and Role of Verbs iii)Use Verbs Correctly in Different Tenses
	12) Modal Verbs -1	<p>The students will be able to</p> <ul style="list-style-type: none"> i)Understand the Definition and Function of Modal Verbs ii)Identify Common Modal Verbs iii)Use Modal Verbs Correctly in Sentences
	13)Modal Verbs -2	<p>The students will be able to</p> <ul style="list-style-type: none"> i)Understand the Definition and Function of Modal Verbs ii)Identify Common Modal Verbs iii)Use Modal Verbs Correctly in Sentences

November	<p>Literature:-</p> <p>7)Alien exchange - Poem</p>	<p>The student will be able to</p> <ul style="list-style-type: none"> i)Comprehend the Poem’s Theme and Message ii)Analyse Literary Devices iii)Interpret Characterization and Perspective
	<p>Grammar:-</p> <p>14) determiners</p>	<p>The student will be able to</p> <ul style="list-style-type: none"> i)Understand the Role of Determiners in Grammar ii)Identify Different Types of Determiners iii)Use Determiners Correctly in Sentences

	<p>15)Types of sentences</p> <p>16)Negative sentences and question tags</p> <p>17)Active and passive voice</p>	<p>The student will be able to</p> <p>i)Understand the Concept of Sentence Types</p> <p>ii)Identify the Four Types of Sentences by Function</p> <p>iii)Use Different Types of Sentences in Writing and Speaking</p> <p>The student will be able to</p> <p>i)Understand the Concept of Negation</p> <p>ii)Understand the Function of Question Tags</p> <p>iii)Use Negative Sentences and Question Tags in Conversation</p> <p>The student will be able to</p> <p>i) Understand the Concept of Voice in Grammar</p> <p>ii)Convert Sentences from Active to Passive Voice and Vice Versa</p> <p>iii)Understand When to Use Active or Passive Voice</p>
December	<p>Literature:-</p> <p>8) Diary of Anne Frank - Story</p> <p>Grammar:-</p> <p>18)Direct and indirect speech</p>	<p>The students will be able to</p> <p>i)Understand the Historical Context</p> <p>ii)Analyse Themes in the Diary</p> <p>iii)Explore Character Development</p> <p>The students will be able to</p> <p>i)Understand the Concept of Direct and Indirect Speech</p> <p>ii)Identify and Differentiate Between Direct and Indirect</p>

	<p>19)Subject verb agreement</p> <p>20)Preposition</p> <p>21)Informative writing</p>	<p>Speech</p> <p>iii)Use Reporting Verbs Correctly</p> <p>The students will be able to</p> <p>i)Understand the Concept of Subject-Verb Agreement</p> <p>ii)Handle Special Cases in Subject-Verb Agreement</p> <p>iii)Avoid Common Subject-Verb Agreement Errors</p> <p>The students will be able to</p> <p>i)Understand the Definition and Function of Prepositions</p> <p>ii)Identify Different Types of Prepositions</p> <p>iii)Use Prepositions Correctly in Sentences</p> <p>The student will be able to</p> <p>i)Understand the Purpose of Informative Writing</p> <p>ii)Identify Key Features of Informative Writing</p> <p>iii)Organize Ideas Logically</p>
January	<p>Literature:-</p> <p>Gathering Leaves- Poem</p> <p>Grammar:-</p>	<p>The students will be able to</p> <p>i)Understand the Theme and Meaning of the Poem</p> <p>ii)Analyse Literary Devices</p> <p>iii)Interpret the Poet's Tone and Perspective</p>

	<p>22)Conjunctions</p> <p>23)Opinion writing</p> <p>24)Summary</p>	<p>The students will be able to</p> <p>i)Understand the Role of Conjunctions</p> <p>ii)Identify Different Types of Conjunctions</p> <p>iii)Use Conjunctions Correctly in Sentences</p> <p>The students will be able to</p> <p>i)Understand the Purpose of Opinion Writing</p> <p>ii)Structure an Opinion Essay Effectively</p> <p>iii)Improve critical thinking</p> <p>The students will be able to</p> <p>i)Identify Key Ideas in a text</p> <p>ii)Develop Skills for Writing Concise Summaries</p> <p>iii)Maintain Objectivity and Accuracy</p>
February	<p>Literature:-</p> <p>10) Forest School - Drama</p> <p>Grammar:</p> <p>25)Essay writing</p> <p>26) Story writing</p>	<p>The students will be able to</p> <p>i)Analyse Characters and Plot Development</p> <p>ii)Recognizing Literary and Dramatic Elements</p> <p>iii)Developing Critical Thinking and Interpretation Skills</p> <p>The students will be able to</p> <p>i)Understand the Purpose and Types of Essays</p> <p>ii)Develop Strong Essay Structure</p> <p>iii)Use Effective Writing Techniques</p> <p>The students will be able to</p> <p>i)Understand the Elements of a Story</p> <p>ii)Develop a Structured Narrative</p>

		iii) Create Well-Developed Characters
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S.S.T. (Social studies)

MONTHS	Topics.	Learning outcomes
April	Ch. 1= Globe and Maps Ch. 2= Parallels and meridians Ch. 3=Movements of Earth	Students will be able to define the term globe and map. Student will also be able to differentiate between different types of maps. Students will be able to locate latitude and longitude are on the globe. Students will be able to describe movement of earth. They will also be able to explain solar and lunar eclipse.
May	Ch. 4= Weather and Climate	Students will able to define the term weather and Climate. They will also be able to explain the different factors that determine the climate.
July	Ch. 5= The Land of Dense Forest	Students will able to define the term forest. They will also be able to locate the Democratic Republic of Congo on map. They will able to explain the life of people living in desert area.
	Ch. 6= Land of Ice and Snow	Students will able to locate Greenland on world map .They will able to know about the climate and Vegetation of people living there.
August	Ch. 7= The Land of hot Sands	Students will able to locate the major desert regions on the world map. They will able to tell about the life of people living in desert area.

	Ch. 8= The Temperate Grassland	Students will able to locate the grassland on the world map. They will able to explain the climate and the life of the people living in these grasslands.
September	Ch. 9= Natural Disasters.	Students will able to define the term natural disaster. The will also be able to explain the different types of disaster and precaution to be taken during these disasters.
	Revision work Done from Ch. 1 to ch.9 Term-1 exam held in school	Revision work done in class

Syllabus = TERM 2

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October	Ch-10(Living Longer and healthier lives)	The learners Will be able to learn about : I) Clinical thermometer, stethoscope and microscope. ii) surgery that can look inside our body. iii) Surgery and an anesthesia and antibiotics
October	Ch-11(The journey of machine)	The learners Will be able to learn about : I) The discovery of metals. ii) The industrial revolution. iii) The different sources of energy and it's alternates.

November	<p>Ch-12(The great Indians)</p> <p>Ch-13(The struggle towards freedom)</p>	<p>The learners Will be able to learn about :</p> <p>I) The great people from the field of machine.</p> <p>li) Charaka, Aryabhata, Tansen and Kalidas.</p> <p>iii) Munshi Premchand, Rabindranath Tagore and C. V Raman.</p> <p>The learners Will be able to learn about :</p> <p>I) The arrival of the European in India.</p> <p>li) The establishment of the British Empire in India.</p> <p>iii) The revolt of 1857.</p>
<p>December</p> <p>December</p> <p>December</p>	<p>Ch-14(Freedom Struggle)</p> <p>Ch-15(India wins freedom)</p> <p>Ch-16(The United Nations)</p>	<p>The learners Will be able to learn about :</p> <p>I) Role of social reformers.</p> <p>li) The rise of Indian Nationalism.</p> <p>iii) The partition of Bengal and the swadeshi movement.</p> <p>The learners Will be able to learn about :</p> <p>I) Gandhiji's contribution to the freedom struggle.</p> <p>li) Rowlatt act and jalianwala bagh massacre.</p> <p>iii) World War II and the quit India movement.</p> <p>The learners Will be able to learn about :</p> <p>I) Formation of the United Nations.</p> <p>li) Declaration of human rights.</p> <p>iii) Achievement of the United Nations.</p> <p>The learners will be able to learn about:</p> <p>Role of India in united nations and its agenda.</p>

January	Ch-17(India and the United Nations) Ch-18(Our Government)	
February	Ch-18(Our Government) Term-02(Revision work +worksheets done in class)	i) The different levels of government in our country. ii) The function of the central government and it's Constitution. iii) The functions of the state government and it's structure. Revision work done in class
March	Final Exam held in school	Final exam held in school

SCIENCE

MONTH	TOPICS	LEARNING OUTCOME
APRIL		
	Chapter -1 Plant Reproduction	STUDENTS WILL BE ABLE TO- <ul style="list-style-type: none"> ● Understand the structure of the seed. ● Explain dispersal of seeds. ● Differentiate between rabi and Kharif crops. ● Understand how to increase crop productivity.
	Chapter -2 Health and Nutrition	STUDENTS WILL BE ABLE TO- <ul style="list-style-type: none"> ● Recall the main nutrients present in food. ● Differentiate between communicable and non-communicable diseases. ● State how communicable diseases spread and can be prevented. ● Describe the principle behind the vaccination.

MAY	Chapter -3 Safety and First Aid	<p>STUDENTS WILL BE ABLE TO-</p> <ul style="list-style-type: none"> ● Identify the common reason for accidents. ● Describe ways to prevent accidents. ● Learn first aid for different types of injuries.
July	<p>Chapter -4 Rocks and Minerals</p> <p>Chapter -5 Animal Life-1</p> <p>Chapter -6 Animal Life-2</p>	<p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> ● Recognise that rocks are made of minerals. ● Know the types of rocks with example of each. ● Identify the methods by which rock which rock formation occurs. ● Describe the various ways in which rock formation occurs. <p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> ● Describe interdependence between animals and plants. ● Explain how animals depend on abiotic factors for their existence. ● Differentiate between the habitats of animals. ● Identify the different method of breathing in animals. <p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> ● Describe the different kinds of movements observed in animals. ● Understand why some animals travel long distance. ● State how the body covering of animals aid in their survival.
August	Chapter -7 Skeleton and Muscular system	<p>STUDENTS WILL BE ABLE TO-</p> <ul style="list-style-type: none"> ● Describe the functions of the skeleton system. ● Explain how joints allow us to move our body parts. ● Identify the different types of muscles. ● Explain how muscles work and function.

September	Chapter -8 Nervous system	<p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> ● Identify the brain as the control centre of all other body systems. ● Identify role of different parts of the brain. ● Describe the structure and functions of the sense organs.
October	Term-1 Exam	
November	Chapter -9 Force, Energy and Simple Machines Chapter -10 Air and Water	<p>STUDENTS WILL BE ABLE TO-</p> <ul style="list-style-type: none"> ● Describe the different kinds of forces. ● Identify the various types of simple machines and the different ways in which they are useful. ● Describe the different types of energy. <p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> ● Describe the layers of the atmosphere. ● Explain the composition and properties of air. ● Describe methods soluble and insoluble impurities from water. ● Identify the steps involved in the purification of drinking water.
December	Chapter -11 The Moon Chapter -12 Natural Calamities	<p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> ● Describe the conditions on the Moon. ● Describe how eclipses are formed. ● Identify the importance and uses of artificial satellites. <p>STUDENTS WILL BE ABLE TO –</p> <ul style="list-style-type: none"> ● Recognise that natural calamities are caused by natural factors. ● List the steps to be taken to reduce the effect of natural calamities. ● Describe the safety precautions to be taken during and after natural calamities.
January	Chapter -13 Our Environment	<p>STUDENTS WILL BE ABLE TO-</p> <ul style="list-style-type: none"> ● Explain how human activities affect the environment. ● Understand the need to conserve natural resources.

		<ul style="list-style-type: none"> Identify the causes and effect of air, water, soil and noise pollution.
February	Final term revision and Exam	

हिंदी

Syllabus -TERM 1

महीना	विषय	क्रियात्मक कौशल
अप्रैल	<p>पाठ=1 मातृ वंदना</p> <p>पाठ=2 ज्योतिषी घोड़ा</p> <p>व्याकरण</p> <p>पाठ =1 भाषा</p> <p>पाठ =2 वर्ण विचार</p> <p>पाठ =3 शब्द रचना</p> <p>पाठ =14 अपठित गद्यांश</p>	<p>1. दो समूह बनाकर कविता पर अंत्याक्षरी का खेल खेलना, निराला जी की देश प्रेम पर आधारित कविता लिखना।</p> <p>2. वर्ग पहेली में से विलोम शब्द छांटकर लिखना, कक्षा में अपने मित्रों से प्राकृतिक आपदा के विषय में चर्चा करना।</p> <p>3. भाषा कितने प्रकार की होती है बच्चे ये जान पाएंगे ।</p> <p>4. एक शब्द से वाक्य की रचना करना समझाया जाएगा।</p> <p>5. हिंदी में अपठित गद्यांश के लर्निंग आउटकम्स (Learning Outcomes) छात्रों के लिए विभिन्न कौशल और समझ को विकसित करने के उद्देश्य से तैयार किए जाते हैं। यह परिणाम विद्यार्थियों की भाषा कौशल, समग्र सोच और विचार को उत्तेजित करते हैं। कुछ प्रमुख</p>

		<p>लर्निंग आउटकम्स निम्नलिखित हो सकते हैं:</p> <ol style="list-style-type: none"> 1. सामान्य समझ: छात्रों को गद्यांश का सामान्य अर्थ और उसकी मुख्य अवधारणा को समझने में सक्षम बनाना। 2. मुख्य विचारों की पहचान: छात्रों को गद्यांश में दिए गए मुख्य विचारों, तथ्य और घटनाओं की पहचान करने में मदद करना। 3. विस्तृत विश्लेषण और निष्कर्ष: गद्यांश का विश्लेषण करने के बाद छात्रों को उस पर विचार व्यक्त करने और निष्कर्ष पर पहुँचने के लिए प्रोत्साहित करना। 4. वर्तनी और भाषा का सही प्रयोग: अपठित गद्यांश में दिए गए शब्दों और वाक्य संरचनाओं का सही तरीके से उपयोग और वर्तनी की पहचान। 5. समझ का आवेदन: विद्यार्थियों को गद्यांश की जानकारी को अपने जीवन में लागू करने या किसी अन्य संदर्भ में उपयोग करने के लिए प्रेरित करना। 6. सारांश लेखन: गद्यांश का सारांश लिखने की क्षमता का विकास, ताकि छात्रों को मुख्य विचारों को संक्षेप में प्रस्तुत करना आए।
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		<p>7. भावनाओं और तर्कों की पहचान: गद्यांश में निहित भावनाओं, तर्कों और दृष्टिकोणों को पहचानना और समझना।</p>
मई	<p>पाठ=3 जब मैं पढ़ता था</p> <p>पाठ =4 दुर्योधन का अभिमान व्याकरण</p> <p>पाठ=4 उपसर्ग व प्रत्यय</p> <p>पाठ =5 संज्ञा</p>	<p>1. गांधी जी के जीवन से संबंधित किसी घटना का विवरण लिखना, स्वतंत्रता सेनानियों के चित्र चार्ट पर चिपकाकर कक्षा में लगाना।</p> <p>2. महाभारत के पात्रों से संबंधित चित्र चिपकाकर कोलाज तैयार करना, महाभारत में अपने प्रिय पात्र का चरित्र चित्रण लिखना।</p> <p>3. हिंदी में उपसर्ग और प्रत्यय के लर्निंग आउटकम्स (Learning Outcomes) छात्रों के भाषा कौशल को सशक्त बनाने और शब्द निर्माण की प्रक्रिया को समझाने के उद्देश्य से तैयार किए जाते हैं। यहां कुछ महत्वपूर्ण लर्निंग आउटकम्स दिए गए हैं:</p> <p>1. छात्र विभिन्न उपसर्ग और प्रत्ययों को पहचानने और उनका सही रूप में प्रयोग करने में सक्षम हों।</p> <p>2. छात्र उपसर्ग और प्रत्यय का उपयोग करके नए शब्दों का निर्माण करने में सक्षम हों। छात्र उपसर्ग और प्रत्यय का सही तरीके</p>

		<p>से उपयोग करके शब्दों का अर्थ समझ सकें।</p> <p>3. छात्र उपसर्ग और प्रत्यय के माध्यम से किसी मूल शब्द का अर्थ विस्तार से समझ सकें।</p> <p>4. छात्र उपसर्ग और प्रत्यय का उपयोग करके संज्ञा, सर्वनाम, क्रिया, विशेषण आदि के रूपांतरों को समझ सकें और उसे सही रूप में प्रयोग कर सकें।</p> <p>5. छात्र उपसर्ग और प्रत्यय का सही ढंग से प्रयोग करके सही वाक्य बनाने में सक्षम हों।</p> <p>6. छात्र विभिन्न उपसर्गों और प्रत्ययों का ज्ञान प्राप्त कर सकें, जैसे - 'अ', 'अतिवृद्धि', 'अधि', 'प्रति', 'स्व', '-ता', '-य', '-इ', '-न', '-र', आदि।</p> <p>7. छात्र उपसर्ग और प्रत्यय का प्रयोग करते हुए प्रभावी रूप से बातचीत कर सकें, जिससे उनकी भाषा का स्तर और संवाद की स्पष्टता बढ़े।</p> <p>8. छात्र उपसर्ग और प्रत्यय के प्रयोग में गलती को पहचानने और सुधारने में सक्षम हों।</p>
	पाठ =12 विलोम शब्द	

<p>जुलाई</p>	<p>पाठ =5 संकल्प का बल</p> <p>पाठ =6 अहिंसा और प्रेम</p> <p>व्याकरण</p> <p>पाठ=6 संज्ञा के विकार (लिंग, वचन और कारक)</p>	<ol style="list-style-type: none"> 1. चित्रों को देखकर मुहावरे लिखना, कविता का सारांश अपने शब्दों में लिखना। 2. ' महात्मा बुद्ध की दयालुता ' पर कोई घटना कक्षा में सुनाना, बुद्ध के अतिरिक्त किन्हीं चार महापुरुषों के चित्र चिपकाना। 3. संज्ञा के विकार (विभक्ति) का अध्ययन छात्रों को संज्ञाओं के रूपांतरण, उनके विभिन्न रूपों का ज्ञान और सही उपयोग में मदद करता है। इसके लर्निंग आउटकम्स इस प्रकार हो सकते हैं: 4. छात्र संज्ञा के विभिन्न रूपों (विभक्ति) को पहचानने और समझने में सक्षम हों, जैसे - प्रथमा, द्वितीया, तृतीया, चतुर्थी, पंचमी, छठी, सप्तमी, सम्बोधन आदि। 5. छात्र संज्ञा के रूपों का सही जगह और संदर्भ में उपयोग करने में सक्षम हों, जैसे वाक्य में संज्ञा का सही रूप चुनना। 6. छात्र संज्ञा के विभिन्न रूपों (विभक्तियों) का प्रयोग करके वाक्य रचनाओं को समझ सकें और उनका प्रयोग सही ढंग से कर सकें। 7. छात्र संज्ञाओं के वचन (एकवचन और बहुवचन) और लिंग
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	<p>पाठ =19 पत्र लेखन</p>	<p>(पुल्लिंग, स्त्रीलिंग) का सही तरीके से उपयोग कर सकें।</p> <p>पत्र लेखन (Letter Writing) के लर्निंग आउटकम्स</p> <ol style="list-style-type: none"> 1. छात्र पत्र के विभिन्न प्रकारों (औपचारिक और अनौपचारिक) की संरचना और प्रारूप को समझ सकें, जैसे- तारीख, सम्बोधन, विषय, 正文 (मुख्य सामग्री), समाप्ति व हस्ताक्षर आदि। 2. छात्र पत्र में सही सम्बोधन और उपसंहार का प्रयोग करना सीखें, जैसे- 'प्रिय', 'आपका विश्वासी', 'सादर', 'धन्यवाद' आदि। 3. छात्र विभिन्न प्रकार के पत्र लिखने में सक्षम हों, जैसे- व्यक्तिगत पत्र (अनौपचारिक), औपचारिक पत्र (आधिकारिक), आवेदन पत्र, शिकायत पत्र, आमंत्रण पत्र आदि।
अगस्त	<p>पाठ=7 मेहनत की कमाई</p> <p>पाठ =8 लक्ष्य भेदन</p> <p>व्याकरण पाठ=7 सर्वनाम</p>	<ol style="list-style-type: none"> 1. कक्षा में परिश्रम एवं मेहनत पर चर्चा करना और ' मेहनत ' पर पांच वाक्य लिखना। 2. पांडवों के चित्र चिपकाकर उनके नाम लिखना। 3. छात्र सर्वनाम (Pronoun) को पहचानने में सक्षम हों और समझ सकें कि यह संज्ञा के स्थान पर प्रयोग होता है।

	पाठ=15 संवाद लेखन पाठ=17 अनुच्छेद लेखन पाठ =16 चित्र वर्णन	4. छात्र सर्वनाम के विभिन्न प्रकार (व्यक्तिवाचक सर्वनाम, इंगीतवाचक सर्वनाम, निःसंग्रह सर्वनाम, परनाम, निश्चित सर्वनाम आदि) को पहचान सकें और समझ सकें।
सितंबर	दोहराई कार्य	
अक्टूबर	पाठ=9 सिकंदर का न्याय पाठ =10 ग्राम श्री अनेक शब्दों के लिए एक शब्द पाठ=8 विशेषण पाठ =14 अपठित गद्यांश	1. सिकंदर की अन्य कहानी कक्षा में सुनाना व सम्राट सिकंदर पर पांच वाक्य लिखना। 2. कक्षा में कविता का स्वर सहित वाचन करना। 3. एक शब्द के अनेक अर्थ और अनेक शब्दों का एक शब्द बनाना सिखाया जाएगा। 4. क्रिया और विशेषण को उदाहरण सहित समझाया जाएगा। 5. हिंदी में अपठित गद्यांश के लर्निंग आउटकम्स (Learning Outcomes) 6. सामान्य समझ: छात्रों को गद्यांश का सामान्य अर्थ और उसकी मुख्य अवधारणा को समझने में सक्षम बनाना। 7. मुख्य विचारों की पहचान: छात्रों को गद्यांश में दिए गए मुख्य

	पाठ =क्रिया पाठ=12 पर्यायवाची शब्द	विचारों, तथ्य और घटनाओं की पहचान करने में मदद करना। 8. विस्तृत विश्लेषण और निष्कर्ष: गद्यांश का विश्लेषण करने के बाद छात्रों को उस पर विचार व्यक्त करने और निष्कर्ष पर पहुँचने के लिए प्रोत्साहित करना।
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नवंबर	पाठ= 11 कोणार्क का सूर्य मंदिर पाठ=12 हींगवाला पाठ =10 अविकारी शब्द पाठ =13 मुहावरे तथा लोकोक्तियां	1. सूर्य मंदिर की भव्यता का वर्णन करना, अपने द्वारा देखे गए किसी मंदिर की शोभा का वर्णन करते हुए पत्र लिखना। 2. वर्ग पहली में पाठ से आए शब्द छांटना, पांच पेड़ों के चित्र स्क्रीन बुक में चिपकाकर नाम लिखना। 3. अविकारी शब्द वाक्य में शब्दों को जोड़ते हैं और वाक्य को अर्थ देते हैं. 4. वे वाक्य में क्रिया, संज्ञा, सर्वनाम आदि शब्दों के बीच संबंध स्थापित करते हैं. 5. अविकारी शब्द वाक्य को स्पष्ट और अर्थपूर्ण बनाते हैं. 6. मुहावरा वाक्यांश या पदबंध होता है, जबकि लोकोक्ति पूरा वाक्य होती है.
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	पाठ =11 विराम चिन्ह	<p>7. मुहावरे का प्रयोग स्वतंत्र रूप से नहीं किया जा सकता, जबकि लोकोक्ति स्वयं में पूर्ण होती है.</p> <p>8. मुहावरे का प्रयोग भाषा को बल देने के लिए होता है, जबकि लोकोक्ति का प्रयोग किसी घटना विशेष के लिए होता है.</p> <p>9. विराम चिह्नों के प्रकार:</p> <p>पूर्ण विराम</p> <p>इसका चिह्न (।) होता है. इसका इस्तेमाल सबसे ज़्यादा किया जाता है.</p> <p>अल्पविराम</p> <p>इसका चिह्न (,) होता है. इसका इस्तेमाल उन वाक्यों में किया जाता है जिनमें विराम अर्धविराम से कम होता है.</p> <p>अर्धविराम</p> <p>इसका चिह्न (;) होता है. इसका इस्तेमाल वाक्यों को जोड़ने या वाक्य के महत्वपूर्ण भागों को अलग करने के लिए किया जाता है.</p> <p>प्रश्नवाचक चिह्न</p> <p>इसका चिह्न (?) होता है. इसका इस्तेमाल उस वाक्य के अंत में किया जाता है जिसमें प्रश्न किया गया हो.</p> <p>विस्मयादिबोधक चिह्न</p>
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		<p>इसका चिह्न (!) होता है. इसका इस्तेमाल आश्चर्यचकित होने या फिर अचानक खुश होने की बातों के लिए किया जाता है.</p>
जनवरी	<p>पाठ=15 निर्धनों की चिकित्सा</p> <p>पाठ =16 पीपल का पेड़</p> <p>पाठ=15 संचार</p>	<p>1. पतियों को पहचानकर नाम लिखना, अपने घर में लगे पेड़ों से संबंधित तालिका बनाना।</p> <p>2.संवाद कौशल के कुछ तरीके:</p> <p>सुनना</p> <p>बोलना</p> <p>पढ़ना</p> <p>लिखना</p> <p>दूसरों का सम्मान करना</p> <p>खुले प्रश्न पूछना</p> <p>अपनी बात शांतिपूर्वक कहना</p> <p>अपने विचारों के लिए कारण देना</p> <p>वकालत और पूछताछ में संतुलन बनाए रखना।</p>
फरवरी	दोहराई कार्य	

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S.no	Months	Topics	Learning outcome
1	April	<p>Ch -1 (Indian in summer Olympic 2024)</p> <p>Ch-2 (Wildlife sanctuaries in India</p> <p>Ch-3 Indian satellite)</p> <p>Ch-4 Odd one out</p> <p>Ch-5 Medicinal plant</p>	<p>The student will be able to learn about Indian in summer Olympics 2014</p> <p>The student will be able to learn about wildlife sanctuaries in india</p> <p>The student will be able to learn about Indian satellite 🌱</p> <p>The student will be able to learn about odd one out</p> <p>The student will be able to learn about medical plant</p>
2	May	<p>Ch-6 Indian father figures</p> <p>Ch-7 Think sharp</p> <p>Ch-8 Countries and their parliament</p>	<p>The student will be able to learn about Indian father figure</p> <p>The student will be able to learn about things sharp</p> <p>The student will be able to learn about countries and their parliament</p>
3	July	<p>Ch-9 Movie on spotting personalities</p> <p>Ch-10 Homophones</p>	<p>The student will be able to learn about movie on sporting personalities</p> <p>The student will be able to learn about</p>

		<p>Ch-11 Famous fear of India</p> <p>Ch-12 Practical Life of Skill</p> <p>Ch-13 What will you do</p>	<p>homophones</p> <p>The student will be able to learn about famous fare of India</p> <p>The student will be able to learn about practical life skill</p> <p>The student will be able to learn about social skills.</p>
4	August	<p>Ch-14 Healthy teeth</p> <p>Ch-15 Critical endangered trees</p> <p>Ch-16 Test your IQ</p>	<p>The studenttt will be able to learn about healthy teeth</p> <p>The student will be able to learn about critical endangered trees</p> <p>The student will be able to learn about test your Iq</p>
5	September	<p>Ch-17 Unique mode of transportation</p> <p>Ch-18 Scientific instrument</p>	<p>The student will be able to learn about unique modes of transportation</p> <p>The student will be able to learn about scientific instrument</p>
6	October	<p>Ch-19 Specialist doctor</p> <p>Ch-20 Access to information</p>	<p>The student will be able to learn about specialist doctor</p> <p>The student will be able to learn about access to information</p>

7	November	<p>Ch-21 Famous explorer</p> <p>Ch-22 Most famous and ancient caves in India</p>	<p>The student will be able to learn about famous explorer</p> <p>The Student will learn about most famous and ancient cave in India</p>
8	December	<p>Ch-23 Phobias</p> <p>Ch-24 Brain treasure</p> <p>Ch-25 Iconic landmark</p> <p>Ch-26 Reduce we reuse recycle</p> <p>Ch-27 Logos with their hidden meaning</p> <p>Ch- 28 Awesome defence mechanisms in animal</p>	<p>The student will be able to learn about phobias</p> <p>The student will be able to learn about brain treasure</p> <p>The student will be able to learn about iconic landmark</p> <p>The student will be able to learn about reduce reuse recycle</p> <p>The student will be able to learn about logos with their hidden meaning</p> <p>The student will be able to learn about awesome defence mechanisms in animals</p>
9	January	Ch 29 Nature strangest plant	The student will be able to learn about

		<p>Ch-30 Spectacular railway stations of the word</p> <p>Ch-31 Indian oscar winner</p>	<p>Nature strength plant</p> <p>The students will be able to learn about spectacular railway stations of the world</p> <p>The student will be able to learn about Indian oscar winners</p>
10	February	<p>Ch-32 Valuable Life lesson</p> <p>Ch-33 Caricatures</p>	<p>The student will be able to learn about valuable life lessons</p> <p>The student will be able to learn about caricatures</p>
11	March	Revision	Revision