

## PROFESSOR'S GLOBAL SCHOOL

Co-Educational, English Medium, Affiliated to CBSE (XII)

the school with a difference

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## Yearly Syllabus for the session (2025-26)

## Subject:-English(Solid Step)

| Months    | Topics  | Learning Outcomes   |
|-----------|---|---|
| April     | • I can draw  | Learners will be able to  |
|           | See and read name song  | Acquire running     handwriting   |
|           | • Vowel( a,e,i)   | •Recall and identify<br>alphabets capital A to Z<br>and small a to z              |
|           |   | <ul> <li>Learners will be able to<br/>read and write sounds<br/>words.</li> </ul> |
| May       | <ul> <li>vowel (o,u)</li> <li>Revision work – Capital A to Z, small a to z, Vowels (a,e,l,o,u)</li> </ul> | •Recall and identify CVC words with all five vowels .                             |
| July      | Meet the Contestants  Letters (B,C,D,F,G,H,J,K,L,M,N  | •Read comprehend and illustrate simple sentences.                                 |
| August    | Meet the Contestants  Letters (P,Q,R,S,T,V,W,X,Y,Z)   | •Read comprehend and illustrate simple sentences .                                |
| September | Revision of vowels and consonants   | •Comprehend the concept of rhyming words.   |

| October  | <ul> <li>Sports day</li> <li>My emotions</li> <li>When you are happy &amp; you know it</li> <li>See and read</li> <li>L- Family blends</li> <li>More L- family blends</li> <li>Write &amp; Colour</li> </ul>      | <ul> <li>In these chapters students will read new rhymes</li> <li>Students will learn L-family blends</li> </ul>   |
|----------|---|--|
| November | <ul> <li>Family blends</li> <li>More R- family blends</li> <li>&amp; Family blends</li> <li>More &amp; family blends</li> <li>Looking back</li> <li>New sounds ch,sh</li> <li>New sounds Th, Wh</li> </ul>        | <ul> <li>In these chapters students will know R-family blends or &amp;family blends</li> <li>Students will write and read ch,sh,or th or wh family words</li> </ul>              |
| December | <ul> <li>New sounds ai,ay</li> <li>New sounds ee,ea</li> <li>New sounds I,il</li> <li>New sounds oo</li> <li>New sounds ie, ew</li> <li>Opposite words</li> <li>This and That</li> <li>These and Those</li> </ul> | <ul> <li>In these chapters students will know many sounds words for example ai,ay,I,iI,oo,ue,or,ew</li> <li>Children will learn use of that and use of these or those</li> </ul> |
| January  | <ul> <li>Place words</li> <li>Action words</li> <li>See and Answer</li> <li>Paste and answer</li> <li>Sentences</li> </ul>  | • In these chapters students will learn Action words and sentences.  |

| February | Revision work |  |
|----------|---------------|--|
|          |               |  |

|        | Maths (Solid Steps)                 |                                      |
|--------|-------------------------------------|--------------------------------------|
| Months | Topics                              | Learning Outcomes                    |
| April  | Wheel 's big problem                | Learners will be able to             |
|        | •Mimi and Meera                     | recognize small numbers and biggest. |
|        | Biggest and Smallest                |                                      |
|        | <ul> <li>Fun at the part</li> </ul> |                                      |
|        | Before and after                    |                                      |
|        | The drawing game                    |                                      |

| July   | <ul> <li>•Meet the Shapes .</li> <li>•Shapes we see.</li> <li>• Meet more shapes .</li> <li>• Shapes around me.</li> <li>• Shapes and patterns</li> <li>• Count trace and learn</li> <li>• Count &amp; write</li> <li>• Read and write .</li> <li>• Numbers name 1 to 10</li> <li>• Numbers name 11 to 20</li> <li>• Meet numbers from 21 to 30</li> </ul> | Learners will be able to read and write numbers 1 to 50 and numbers name 1 to 10 |
|--------|--|--|
| August | <ul> <li>Numbers 1 to 30, before and after</li> <li>Meet numbers from 31 to 40</li> </ul>  | Students will know numbers 1 to 30 and missing numbers.                          |

| <ul> <li>Count and colour</li> </ul>                 |  |
|--|--|
| •Missing number                                      |  |
| <ul><li>Meet numbers from 41 to</li><li>50</li></ul> |  |
| • Numbers from 31 to 50                              |  |

| September | Revision work   |   |
|-----------|---|---|
| October   | <ul> <li>• Missing numbers</li> <li>• Number fish</li> <li>• Meet numbers from 51 to 60</li> <li>• count and write</li> <li>• Meet numbers from 61 to 70</li> <li>• Meet numbers from 71 to 80</li> </ul> | <ul> <li>After reading these topic students will be able to write numbers from 51 to 100</li> <li>Students will learn about missing numbers</li> </ul>        |
|           | <ul> <li>Meet numbers 81 to 90</li> <li>After reading these topic students will be able to write numbers from 51 to 100</li> <li>students will learn about missing numbers</li> </ul>                     |   |
| November  | <ul> <li>Numbers Flower</li> <li>Meet numbers from 91 to 100</li> <li>Numbers maze</li> <li>Before and after</li> <li>Missing numbers</li> </ul>  | <ul> <li>Students will learn about numbers 91 to 100</li> <li>Students will be able to know missing numbers, before and after and forward Counting</li> </ul> |

|          | •Comparing numbers                      |   |
|----------|---|---|
|          | <ul> <li>Counting forward</li> </ul>    |   |
| December | Increasing order                        | Student will learn  |
|          | <ul> <li>Counting Back wards</li> </ul> | increasing order  |
|          | Decreasing Order                        | <ul> <li>Back ward counting and about the money</li> </ul>              |
|          | Number Order                            | •   |
|          | <ul> <li>Mini at the Store</li> </ul>   |   |
|          | • Money                                 |   |
|          | • I more please                         |   |
|          | Count all                               |   |
| January  | • Adding 2                              | Students will learn sims  |
|          | Sea adventure                           | of addition and subtraction   |
|          | • Five little Monkey                    | Students will learn about   |
|          | Subtraction                             | days of the week and  |
|          | <ul> <li>Song of the week</li> </ul>    | months of the year  |
|          | Days of the week                        |   |
|          | Months in a year                        |   |
| February | Revision work                           |   |
|          |   |   |
|          | हिन्दी(सॉलिड स्टेप)                     |   |
| महीना    | विषय                                    | अधिगमपरिणाम/सीखनेका   |
|          |   | परिणाम  |
| अप्रैल   | • नया कदम                               | • विद्यार्थियों को व्यंजन की  |
|          | • हमारेपुरानेदोस्त                      | जानकारीहोगी   |
|          | • दो औरतीन अक्षरवालेशब्द                | • सभी विद्यार्थी दो वतीन अक्षरों के<br>शब्दों को पढ़ना वह लिखना सीखेंगे |
|          | • हमारेपुरानेदोस्तव्यंजन                | राज्या यम यकुंगा यह ।ए।खना ताखग   |
|          | • नन्हें नन्हें हाथ                     |   |

| मई      | • औरचीकू भी   | • बच्चेकविताके माध्यम से नए<br>शब्दों को पढेंगे                |
|---------|---|--|
|         | • बजार<br>• क्षसे मिलिए                                       | •विद्यार्थियोंकोत्र औरज्ञसेबनने                                |
|         | •पिचपिचचप्पल  | वाले शब्दों को सिखाया जाएगा                                    |
|         | •त्रसे मिलिए  | • कविता बाजार  |
|         | • ज्ञसेमिलिए  |  |
| जुलाई   | • श्रसे मिलिए   | • बच्चे हिंदी में फलों व सब्जियों के<br>नाम लिखना सीखेंगे      |
|         | • फलोंके नाम  | नामालखना साखग  |
|         | • सब्जियोंकेनाम   | • कविता टिंग पिग   |
|         | • चार अक्षरोंवाले शब्द  | • सभी विद्यार्थी चार अक्षर वाले शब्द<br>लिखना वपढ़ना सीखेंगे   |
|         | •टिंगपिंग   |  |
|         | • गतिविधि   |  |
| अगस्त   | • काला सफेद   | • बच्चों कोआ,इवई की मात्रा के                                  |
|         | • आकी मात्रा से मिलिए   | शब्दों को पढ़ना वह लिखना सीखेंगे                               |
|         | • उड़तीसाइकिल   | • कविता काला सफेद  |
|         | • इकी मात्रा सेमिलिए  |  |
|         | • ई की मात्रा से मिलिए  |  |
|         |   |  |
| सितंबर  | • दोहराई कार्य दो, तीन, व<br>चारअक्षरोंवालेशब्द, आ, इ, ई, व ई | • सभी विद्यार्थी अर्धवार्षिक परीक्षा<br>की तैयारी करेंगे       |
|         | कीमात्रा केशब्द   | • बच्चों को आसेईतक कीमात्राओं                                  |
|         |   | की पहचानहो जाएगी   |
| अक्टूबर | • उकी मात्रा से मिलिए   | •बच्चे उवऊ की मात्राओं को पढ़ना                                |
|         | • ऊकी मात्रा से मिलिए   | औरलिखना सीखेंगे  |
|         | • दिल्लीकीसैर   | • बच्चेहिंदी में एकी मात्रा व फूलों के<br>नाम लिखना भी सीखेंगे |
|         | • बादल जैसा घर  |  |

|         | • फूलों के नाम                    |   |
|---------|-----------------------------------|---|
|         | • एकी मात्रा से मिलिए             |   |
|         |                                   |   |
| नवम्बर  | • ऐकी मात्रा से मिलिए             | • विद्यार्थी ए और ओके शब्दों को               |
|         | • रातऔरदिन                        | पढ़ना वह लिखनासीखेंगे                         |
|         | • ओकी मात्रा से मिलिए             | • बच्चों को मात्रा में अंतरका भी पता<br>चलेगा |
|         | • टप टपटपक                        |   |
|         | बारहखड़ी                          |   |
| दिसम्बर | • पक्षियों के नाम                 | • बच्चेपक्षियों के नाम लिखना व                |
|         | •चित्रकथा                         | पढ़ना सीखेंगे                                 |
|         | •अतिरिक्तव्यंजन                   | • बच्चेपालतूपशुओं के बारे में<br>जानेंगे      |
|         | • हमारेपालतूपशु                   |   |
|         | • वाक्य लेखन                      |   |
| जनवरी   | दोहराई कार्य                      | •बच्चों ने मात्राओं को जाना और                |
|         | • उ, ऊं , ए, ऐ,ओ,औ वालीमात्रा     | शब्दों को पढ़ना वलिखना सीखा                   |
|         | केशब्द                            |   |
| फरवरी   | दोहराईकार्य                       | •विद्यार्थियों को बार-बार अभ्यास              |
| 47(4()  |                                   | करवाने पर उन्होंने अक्षरों को पढ़ना           |
|         | • दो, तीन, वचार अक्षरों वाले शब्द | वह लिखना सीखा                                 |
|         | • आ,इ,ई,मात्रा केशब्द             |   |
|         | • फलों के नाम                     |   |
|         | • पशु केनाम                       |   |
|         | •                                 |   |
|         | E.V.S(SolidStep)                  |   |
| Months  | Topic                             | Learning Outcomes                             |

| April | Me, Myself and I                     | Learners will be know                            |
|-------|--------------------------------------|--|
|       |                                      | about parts of body healthy                      |
|       | • Mybody                             | habits and fruits                                |
|       | • Sense organs                       |  |
|       | Healthy Habits                       |  |
|       | • Ourfood                            |  |
|       | • Fruits                             |  |
|       |                                      |  |
| May   | Vegetables                           | <ul> <li>Acquire running handwriting.</li> </ul> |
|       | Sources of food                      | Recall and identify                              |
|       | • Mother                             | in a house.                                      |
|       | • My family                          |  |
|       | • House                              |  |
|       | <ul> <li>Rooms in a house</li> </ul> |  |
|       |                                      |  |

| July   | Safety at home                                     | Good time management   |
|--------|--|--|
|        |  | habits can help  |
|        | Good habits at home                                |  |
|        | Colours of nature                                  |  |
|        | • Colours  |  |
|        | Magical colour                                     |  |
|        | The Hospital                                       |  |
| _      |  |  |
| August | Thepolicestation                                   | <ul> <li>community helpers can<br/>inspire and motivate</li> </ul> |
|        | The fire station.                                  | students to pursue their passions.                                 |
|        | <ul> <li>Places in our<br/>neighborhood</li> </ul> |  |
|        | • MySchool   |  |
|        | Happy at school                                    |  |
|        | • Myclassroom                                      |  |
|        |  |  |

|           | The Park                         |  |
|-----------|----------------------------------|--|
|           | Community helpers                |  |
| September | Revision work                    |  |
| October   | • Iwanttobe                      | Afterreading these   |
|           | Keeping our  neighbourhood clean | chapter students will learn<br>about traffic rules and<br>emergency vehicle                    |
|           | • Anand                          | Students will be able to   |
|           | <ul> <li>ontheroad</li> </ul>    | read properly  |
|           | Traffic rules                    |  |
|           | Emergency vehicle                |  |
| November  | I will plant a little seed       | Students will know how   |
|           | What a plant needs to            | <ul> <li>• Students will learn about the pet animals and how to taking care of pets</li> </ul> |
|           | grow                             |  |
|           | My fluffy cat                    |  |
|           | • Imissmydog                     |  |
|           | Pet animals                      |  |
|           | Taking care of pet               |  |
| December  | • Mypet                          | Afterreading these topic   |
|           | At the farm                      | student will know farm animals wild animals and  |
|           | Farm Animals                     | water animals  |
|           | Wild animals                     |  |
|           | <ul> <li>Wateranimals</li> </ul> |  |
|           | • Birds                          |  |

|          | Mybodyand I   |  |
|----------|---|--|
| January  | <ul> <li>Animals &amp; their babies</li> <li>Day and Night</li> <li>Rain Rain go away</li> <li>The Summer Season</li> <li>Winterseason</li> <li>Rainy season</li> </ul> | In this chapter student will learn about animals and their babies  • They will done about winter season summer season and rainy season |
| February | Revision of all topic   | Students will be able to read and write all topics properly  |
|          |   |  |
|          |   |  |
|          |   |  |
|          |   |  |